

English - Summer 2 Week 2 - Home Learning

Session 4

In today's session, you will be using what you have learnt from the three texts this week, as well as what you have put onto your mood board, to create a 'boxed success criteria' (a type of 'toolkit') for writing a spooky story.

How to share your work:

- Write your answers into your exercise book and take a picture of your work.
- Type your answers directly a computer program.

Once you've completed the work, submit your work to Google Classroom following this set of instructions:

1. Go to classroom.google.com
2. Click the class - Classwork - the assignment.
3. To attach an item, click 'Add or create' and select 'Google Drive', 'Link' or 'File' depending on what type of file you have created.
4. The status of your work will change to 'Turned in'.

Boxed Success Criteria for Spooky Stories

Task: Using all that you have learnt, you need to write down all the things which a spooky story **MUST** include.

Help: You don't have to use the 'boxed success criteria' model below if you don't want to. You can do a list of bullet points or a mind map or another way that you see fit, however, it **MUST** include:

- ✓ a PAF (purpose of writing, audience and form)
- ✓ the effect it will have on the reader
- ✓ list of everything that a spooky story *should* include
- ✓ examples of vocabulary that would be found in *most* spooky stories

Vocabulary:

Success Criteria:

Effect on the reader:

P:
A:
F: