Writing - Summer 1 Week 4 - Home Learning

Session 1

The great thing about writing is that you can be really creative. When we write, we often create ideas, combinations, poems or stories that have never been created before. There is no ‘right’ or ‘wrong’ answer and every activity is a chance to produce something fresh. Sometimes children can lose the love of wordplay as they get older so over the next couple of weeks, these activities will aim to remind you how much fun playing with language can be.

Over the next two weeks, you will do a variety of activities: writing short poems, trying some descriptive writing, giving feedback to writers, being a teach, doing some artwork and finally publishing or performing your work.

How to share your work:

* Write your answers into your exercise book and take a picture of your work.
* Type your answers directly into the boxes on this page or use Google Docs to edit.

Once you’ve completed the work, submit your work to Google Classroom following this set of instructions:

1. Go to classroom.google.com
2. Click the class - Classwork - the assignment.
3. To attach an item, click ‘Add or create’ and select ‘Google Drive’, ‘Link’ or ‘File’ depending on what type of file you have created.
4. The status of your work will change to ‘Turned in’.

Setting the Scene

Have you ever wondered what it is like in:

* The mountain of imagination
* The castle of doom
* The city of wonder
* The maze of wishes
* Or the cellar of despair?

Well, you are about to find out! In this game, you are going to create your own unique settings by combining places and things. Let’s get started by making a list of places. E.g. city, maze, river, planet. You could think of generic locations or categories and think of lots of ideas from that. E.g. Category: water. Ideas: lake, river etc.



List as many as you can think of below:

Click or tap here to enter text.

Abstract Nouns

There are four types of nouns. Hopefully you remember them. They are:

Concrete nouns: the general names for people, places and things that you can see/touch/taste/smell etc. *e.g. ball, table, grass, pony, child*

Proper nouns: names of people and places starting with capital letters *e.g. Sarah, Dr Foster, Spain*

Collective nouns: a word for a group of animals, people or things *e.g. gang, swarm, crowd, pair*

Abstract nouns: something that exists but you cannot see/touch *e.g. love, dream, fear, hope*

For this task, you will need lots of abstract nouns. Here are some top tips for your list:

Tip 1 - Use these ideas to find abstract nouns:

**Happy feelings:** hope, love, joy, friendship, happiness

**Sad feelings:** regret, pain, doom, sadness, dread

**Fantasy:** curse, premonition, vision, dream, nightmare

**Attitude words ending in -tion/sion:** determination, ambition, trepidation, passion, confusion

Tip 2 - Is the word an adjective or an abstract noun?:

The man felt very ***happy*** as it was his birthday.

Here, the word ***happy*** is describing the man. We call those words adjectives. We can change happy to an abstract noun by adding a suffix:

Happy -> happiness

Sad -> sadness

Lonely -> loneliness

Abstract Noun List

How many abstract nouns can you list?:

Click or tap here to enter text.

Making Combinations

Now you must work to combine some of your places and your abstract nouns. You must choose one word from each of your lists and put them together to make an interesting combination. You could choose two at random, or you could challenge yourself to creat some which use alliteration. An example of each has been done for you:

|  |  |  |
| --- | --- | --- |
| **Places** | **Abstract Nouns** | **Combinations** |
| village | dreams | The village of dreams |
| tunnel | terror | The tunnel of terror |
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