Science - Summer 1 Week 3 - Home Learning

Session 3

In this session, you will be looking at the features of a non-chronological report and using the information from ‘Why Exercise’ and what you know about the effects of exercise on the circulation system to create a weekly exercise programme for a parent/carer. You should already know the features of a non-chronological report, but if you have forgotten, they are listed below. Be sure to read all the information provided below to ensure your writing is fit for purpose.

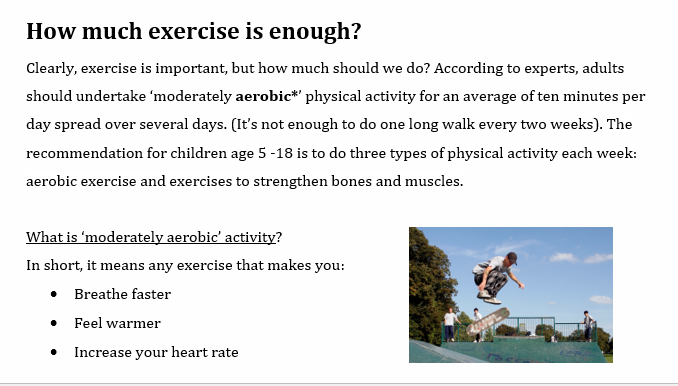
How to share your work:

* Write your non-chronological report into your exercise book and take a picture of your work.
* Type your work directly into a Word document or use Google Docs.

Once you’ve completed the work, submit your work to Google Classroom following this set of instructions:

1. Go to classroom.google.com
2. Click the class - Classwork - the assignment.
3. To attach an item, click ‘Add or create’ and select ‘Google Drive’, ‘Link’ or ‘File’ depending on what type of file you have created.
4. The status of your work will change to ‘Turned in’.

Success Criteria



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| --- | --- |
| **Question** | **Answer** |
| What is the **purpose** of my writing? | To inform and peresuade |
| Who is the **audience** for my writing? | Parent/carer |
| How will I **organise** it? | Headings and subheadings |
| How will I make it **engaging** for the reader? | Use diagrams, pictures and ‘Did You Know?’ boxes |
| What **other** **features** are worthwhile noting? | Present tense (usually)  Technical/scientific vocabulary  Third person  Formal language |

Example Plan

|  |
| --- |
| TITLE |
| Introduction - What are you writing this for and why? |
| Section 1 - Why do we need to exercise?  Heading and information  Could add a picture, diagram, bullet points or a ‘Did you know’ box |
| Section 2 - How much exercise should be taken and why?  Heading and information  Could add a picture, diagram, bullet points or a ‘Did you know’ box |
| Section 3 - The Programme (daily guide on activity type and amount)  This could be a table of informaiton |
| Conclusion |

Greater Depth Options:

* Can you include an informal paragraph to contrast with the formality of your text?
* Can you use a range of punctuation to add detail and clarify meaning?

|  |  |
| --- | --- |
| **Sentence Openers** | **Scientific Vocabulary** |
| Another reason …  Furthermore, …  In addition, …  Consequently, …  As a result of …  Although…  Because …  Even though …  Despite … | heart rate  cardiovascular  muscle  oxygen  aerobic  blood vessels  exercise  endorphins  physical activity |