

English - Summer 2 Week 5 - Home Learning

Session 5 - Answers - Too Young for Social Media

Q1. debate

Q2. needing companionship

Q3. tormentors

Q4. Any two from:

- Feel connected with one another
- Protect each other
- Share the work
- Satisfy need to socialise
- Develop community with one another

Q5. Social media means that children can remain in their bedrooms 24/7 / lack of exercise could reduce fitness (also accept that food is cheaper than it was before creating a generation of heavier children)

Q6.

	True	False
The article is against enforcing an age-limit on social media.		✓
There are a range of advantages and disadvantages to children's use of social media.	✓	
The use of social media may prove harmful to long-term health.	✓	
The use of social media has reduced the amount of bullying that young people are exposed to.		✓

Q7. No because they give examples of both positive and negative aspects of having social media (must provide examples of each). Also award one mark for recognising at the end it appears neutral and that the people must decide.

Award **one** mark if children state **yes**, with the implication that the author tends to give more arguments for having social media than against (with evidence from the text)

Q8. The text states that even if your family have 'moved to Australia' it's not an issue as you can still talk to them through web-based apps/ Web-based apps mean that we can still talk even when we have moved away from each other

Q9.

Yes because...

- Children are getting heavier and more unhealthy because of social media.
- They may not realise the age limit is typically thirteen.
- Children are not getting enough time outdoors/lack of exercise reduces fitness further.
- Their children might become involved with cyber bullying.

No because...

- The argument is balanced, therefore parents will see both good and bad reasons and might not be fully convinced.
- Parents know where their children are/at least at home they are safe.
- If children choose to stay at home, they won't be walking the streets/hanging out on street corners/meeting up with goodness knows who.
- If they are happily chatting with their friends, so much the better, social skills are important.

Q10. To show that there are two sides to the story/that the writer is not biased/that there are both good and bad points/ that we need to make up our own minds about what is right and wrong.

Q11.

- It makes us think that social media saves children from being targeted by bad people.
- It suggests that social media keeps people safe from encountering people that may want to hurt them.
- It implies that it may keep them safe from mixing with the wrong type of people.

Q12. Give 1 mark for each point that addresses why some questions are answered, and another mark for why some are not.

- Some questions are rhetorical which means they are giving you something to think about.
- Asking questions engages the reader further and makes the reader want to find out more about the subject.
- Other questions are answered because they are providing points for one side of the argument.
- The text is designed to be informative, and answer any questions that the reader might have.