

Dear Year 6,

Google Classroom

We loved our Zoom calls last week. Owl Class had 12 attendees last Monday (that's less than before!) while Kite Class had 15 on Wednesday.

This time, we discussed several things which included the work being uploaded to Google Classroom. We have loved seeing the work that has been produced but this seems to be getting less.

Since many of you are completing your work on paper, we are not always able to see this work. If this is you, you must download the Google Classroom app onto your phone or tablet. Once downloaded, all you have to do is sign into your Gmail account, take pictures of your work and simply upload it through the app. It's very straightforward to do and should not require any adult assistance. If you have been handwriting your work,



have a go at this this week so that we can see the fabulous work you're doing!

Secondary School Transition Work

We have received some transition work from secondary schools that you should have received too, via email. We will be collating this work on Google Classroom under a Transition Work heading for you to use if you wish. The work that is being given to you is directly from your secondary school to complete. We still expect you to complete the work that we are setting you as usual.

Leavers' Meeting

We are currently in the process of arranging a 'Leavers' Meeting' as such, in which we hope to be able to say goodbye to you in person before the end of the year. Watch this space as we will be sending out details soon.

Virtual Sports Day 2020

As it was meant to be Sports Day on Tuesday, we thought it would be fun to do a Virtual Sports Day, allowing us to still celebrate together even if we can't do it the way we usually do. On Tuesday, Miss McGowan will upload the 5 challenges for you to have a go at in the Exercise Programme section. You will have until 3pm on Friday to upload any photos or videos of you participating in the challenges to earn points for your year group team. All the information you need is on the class stream and in the Exercise Programme section for you to find out more. We look forward to seeing all your photos and videos. Have fun!

Zoom Reminders

Just a reminder about our zoom calls:

- 1. Whilst in the waiting room, you **must** ensure that your screenname is your actual name in order to be allowed into the conversation you do this by hovering over your name and then clicking the 3 dots. This will then give you the option to 'rename'.
- 2. Remember that you should **not** be in your bedrooms for these conversations. If that is the only option, you should be sat next to the door with the door open.
- 3. The 'chat' option on the Zoom call should be used to ask questions and make appropriate comments; not to be silly.
- 4. Please check the time of your meeting. Each week, there will be two sessions: one at 9:30 and one at 10:00. It will be clearly written in your email which one you are to join and this is sent to **your** Gmail account, not your parents'.

We hope to see even more of you in our Zoom call this week!

This Week's Learning

This week, you will have 5 maths lesson, 5 English lessons and will continue with your topic project which should be completed over 3 lessons a week. More details are as follows:

<u>Maths</u> - This week, your maths learning will focus on position and direction. Remember to log into White Rose Maths (using the link on Google Classroom) to teach you what you must do.

Session 1 - The first quadrant, True or False question and Problem of the Day

Session 2 - Four quadrants, True or False question and Problem of the Day

Session 3 - Translation, True or False question and Problem of the Day

Session 4 - Reflection, True or False question and Problem of the Day

Session 5 - Fluent Friday and Challenge Day

<u>English</u> - This week, you will be finishing your spooky story and, therefore, concluding this unit of work.

Session 1 - Look at ways to improve writing and practice these

Session 2 - Write your story climax

Session 3 - Look at direct speech and write your resolution and ending

Session 4 - Edit and publish your full story

Session 5 - Reading Comprehension - read the text, answer the questions and mark your work.

Topic - This week, you are going to continue your project: your school autobiographical. This is the penultimate week (so you're almost finished!)

This week, you will be beginning the next chapter/section which will focus on the **fourth** phase of your school (see the document 'Topic - Summer 2 - Autobiography' on Google Classroom to see this week's phase). Here is what you must do:

Session 1 – Think about the 'who, what, where and when' of this phase and the emotions you felt during this time

Session 2 – Gather together your fondest memories. Maybe someone at home could tell you some stories or you may have **pictures** to help. Collect all of this information to use in your project

Session 3 – Create your 'chapter 4' or fourth section. Pull together everything you've found about that phase of your schooling and put it into words and pictures. Remember that this is an autobiography so make sure you write in depth about this time.

<u>Reminders</u> - Don't forget that you should also be using Spelling Shed, Times Table Rock Stars and Read Theory **three times a week** as well as continuing to read for **at least 15 minutes a day**.

We look forward to seeing many of you in our Zoom chats and wish you well this week!

Miss Wright, Mr Billers and Mrs Collett ©