

Writing - Summer 1 Week 1 - Home Learning

Session 5

Be the teacher! Read the newspaper that you wrote in session 4 aloud. Check your punctuation is accurate, your tense is correct and that it makes sense! Look at the Boxed Success Criteria you created in session 2 and identify the things from your success criteria you have done successfully. Now, choose one thing that you have not been as successful at and edit your writing to improve this. Unable to pick up your errors? Why not ask a member of your family to listen while you read aloud? This way, you're much more likely to find your errors. Alternatively, have a look at the suggestions on the page titled 'Be the Teacher! Edit and Improve' to help make your writing the best it can be.

Publish your writing in any way you choose. You could type it up, paint a background to write over or even just rewrite it and decorate.

How to share your work:

- Write your newspaper report into your exercise book or on a piece of paper and take a picture of your work.
- Type your work up.

Once you've completed the work, submit your work to Google Classroom following this set of instructions:

1. Go to classroom.google.com
2. Click the class - Classwork - the assignment.
3. To attach an item, click 'Add or create' and select 'Google Drive', 'Link' or 'File' depending on what type of file you have created.
4. The status of your work will change to 'Turned in'.

Be the Teacher! Edit and Improve

Re-read:

Firstly, re-read your work in your head. Can you spot, and amend, any errors?

Next, read your work aloud. Can you spot any more errors? (These will likely be commas and full stops)

Sentences:

Place your finger on the beginning of a sentence and on the full stop which ends that sentence. Does that work as a sentence? Should it be two sentences? Is another piece of punctuation required somewhere within?

Spellings:

Du awl tha werds luk lyk thay re spelt write? If not, use a dictionary/the internet/family member to correct spellings which may be incorrect.

Language Choice:

Is your work good? **OR** Is your writing enjoyable, full to the brim with vivacious vocabulary and as formal as the Queen where necessary?

If not, use a thesaurus/the internet/family member to find synonyms and improve your vocabulary choices.

DON'T FORGET: do not use words which are too unfamiliar to you else you risk using them incorrectly.

Text Features:

Use your Boxed Success Criteria to check that you've used all the necessary features.