

Writing - Summer 1 Week 1 - Home Learning

Session 3

Today, you will be using your Boxed Success Criteria to plan your own newspaper report about a strange visitor coming to town.

First, complete the page titled 'Direct and Reported/Indirect Speech' as this will help you with your newspaper report.

Hint: Remember you need inverted commas (") to show where the direct speech starts and stops. Don't forget that you need punctuation (, ? !) before your closing inverted commas.

Remember to start a new line for a new person speaking.

For example: "Help!" screamed the girl as she slipped on the ice.

"I warned you not to wear those shoes," dad replied, "because they have no grip!"

After, use the Box It Up Plan to develop ideas for each section using the questions to help you. Remember, you can **imitate** (use the Teacher Model but improve vocabulary and change some parts), **innovate** (use the Teacher Model idea but change the significant parts) or **invent** (write it completely independent of the Teacher Model).

How to share your work:

- Write your answers into your exercise book and take a picture of your work.
- Type your answers **directly** into this document.

Once you've completed the work, submit your work to Google Classroom following this set of instructions:

1. Go to classroom.google.com
2. Click the class - Classwork - the assignment.
3. To attach an item, click 'Add or create' and select 'Google Drive', 'Link' or 'File' depending on what type of file you have created.
4. The status of your work will change to 'Turned in'.

Direct and Reported/Indirect Speech

Punctuate these direct speech sentences.

1. What are you doing asked Mum
2. If we hurry up said John we will catch the bus
3. This milkshake is delicious exclaimed Helen You must let me know how you made it

Write direct speech sentences using these words.

1. whispered the secret agent

Click or tap here to enter text.

2. sobbed the woman

Click or tap here to enter text.

Rewrite this passage, adding the punctuation and capital letters.

if we are going to go to the cinema we had better hurry up shouted mum it was ten minutes to seven and tamsin was still doing her hair the film started at half past seven and it took at least half an hour to get there i'm nearly ready called tamsin i'll be down in a minute

Click or tap here to enter text.

Punctuate each sentence. Think carefully about whether it is direct or indirect speech.

1. One of the school buses has broken down explained the teacher
2. We were told to sit quietly and wait
3. Why can't we just walk moaned Ben
4. Lucy wanted to know why it was taking so long

Write the words in the speech bubble as direct and indirect speech.

Direct speech: Click or tap here to enter text.

Indirect speech: Click or tap here to enter text.

Where is my
sister?

Write two direct speech and two indirect speech sentences about relating to 'The Visitor'.



Direct speech: Click or tap here to enter text.

Direct speech: Click or tap here to enter text.

Indirect speech: Click or tap here to enter text.

Indirect speech: Click or tap here to enter text.

Box it up plan:

Section	My Plan
Headline (short and snappy - often using alliteration)	Click or tap here to enter text.
Opening Statement (The 5Ws)	Click or tap here to enter text.
Paragraph 1 (more detail about where / when as well as why it is important)	Click or tap here to enter text.
Paragraph 2 (more detail about who / what as well as why it is important)	Click or tap here to enter text.
Paragraph 3 (direct and indirect quotes from sources - though these can be used throughout)	Click or tap here to enter text.
Closing Statement (what effect does this event have on the present and the future?)	Click or tap here to enter text.