



Summer 2 - Week 2 - Home Learning

Dear Year 6,

After our calls last week, we understand the sadness that many of you are feeling since finding out that you would not be starting back this week. We fully understand it and we feel the same, however this is something that is truly out of our hands. Mrs Lagares did everything she could to accommodate Year 6 but there were many children of Key Workers who required the space in our school. Mrs Lagares will continue to monitor the government's plans and if it becomes possible for you to return to school, you will be the first ones to know.

Moving on to our learning. This week, you will be beginning a 5-week topic about yourselves and your time at school so far, from Nursery (whether it was Wooden Hill or another setting) all the way to Year 6 and finishing with a look at what your future may hold. We hope that this will be something that you will spend a lot of time on and it will therefore be a great memento to look back on in the future. More details will be found on Google Classroom of how this will work.

Phone calls this week will remain the same as always, with Owl Class receiving theirs on a Monday and Kite Class receiving theirs on a Wednesday.

This week, you have five maths sessions, five English sessions and your topic project to begin which consists of 3 sessions per week. They are as follows:

Maths - This week, your maths learning will focus on algebra. Remember to log into White Rose Maths (using the link on Google Classroom) to teach you what you must do.

Session 1 - Finding a two-step rule, True or False question and Problem of the Day

Session 2 - Forming an expression, True or False question and Problem of the Day

Session 3 - Substitution, True or False question and Problem of the Day

Session 4 - Solving one-step equations, True or False question and Problem of the Day

Session 5 - Fluent Friday and Challenge Day

Writing - This week, you are looking at persuasive writing

Session 1 - Look at setting the scene in a spooky story

Session 2 - Look at character description in a spooky story

Session 3 - Gather information into a mood board

Session 4 - Create a 'boxed success criteria' of everything required to make a story spooky

Session 5 - Reading Comprehension - read the text, answer the questions and mark your work.

Topic - This week, you are going to begin your new project which will be an autobiographical piece about your time in school so far. It will be split over 5 weeks with a different focus each week.

This week, you will focus at the beginning and this will be different for some of you. Here is what you must do:

Session 1 – Think about the 'who, what, where and when' of this phase and the emotions you felt during this time

Session 2 – Gather together your fondest memories. The likelihood is that you may have forgotten your time those early days, but maybe someone at home could tell you some stories or you may have **pictures** to help. Collect all of this information to use in your project

Session 3 – Create your 'chapter 1' or first section. Pull together everything you've found about that phase of your schooling and put it into words and pictures.

Remember that this is an autobiography so make sure you write in depth about this time.

Reminders - Don't forget that you should also be using Spelling Shed, Times Table Rock Stars and Read Theory **three times a week** as well as continuing to read for **at least 15 minutes a day**.

Well done to the recipients of the 'Star of the Week' award from the week before half term. Remember that each week we will be nominating children that have done some amazing things at home. Make sure you show us what you have been getting up to by uploading pictures and information onto the 'Stream' section of Google Classrooms.

Take care!

Miss Wright, Mr Billers and Mrs Collett ☺