

Dear Year 6,

Happy SATs week!

In what would have been your SATs week, we know that not having to do these will please some of you yet disappoint others. We want you to know how proud we are of your hard work and dedication that you have shown since September. It probably feels a long time ago now but you have all achieved so much both in and outside of the classroom. In these more difficult times, please keep this positive attitude towards your learning, even though this looks very different to what you have been used to. We are continually impressed with the work you are producing at home; please keep asking questions if you become stuck. Although we are not with you in the classroom, we are all still here to support you.

Miss McGowan would like to encourage you to have a go at her 'Weekly Personal Best Challenge' which has been set up in the 'Exercise Programme' section on Google Classroom. Why not have a go and try to beat your personal best!

So, this week, you have five maths sessions, five English sessions, three reading sessions and four topic sessions. They are as follows:

<u>Maths</u> - This week, your maths learning will continue to focus on fractions. Remember to log into White Rose Maths (using the link on Google Classroom) to teach you what you must do.

Session 1 - Multiply fractions by integers, True or False question and Problem of the Day

Session 2 - Multiply fractions by fractions, True or False question and Problem of the Day

Session 3 - Divide fractions by integers, True or False question and Problem of the Day

Session 4 - Fractions of an amount, True or False question and Problem of the Day Session 5 - Fluent Friday and Challenge Day

<u>Writing</u> - This week, you are looking at how to make your writing more creative.

Session 1 - Take a look at creating interesting settings for writing

Session 2 - Make judgements about your creative ideas and form a list poem

Session 3 - Answer questions about a poem by Pie Corbett

Session 4 - Extend creative ideas using a variety of techniques

Session 5 - Use 'juxtaposition' to play with language and ideas

**<u>Reading</u>** - This week, you are going to be reading a non-chronological report on The Alps and completing tasks around this.

Session 1 – Match words and definitions

Session 2 - Identify main features of the text and summarise main points

Session 3 – Answer comprehension questions

**Topic** - This week, you are going to be completing an art project based on the artist, Monet. The project will be based on his famous piece called 'Woman with a Parasol'. As this is a project, you can choose when to complete it over the week. It would be great to see your practice go, followed by your own designs, so please upload them!

Session 1 - Practise the different pencil strokes used for enhancing the design by creating depth, tone and texture

Session 2 - Draw your own 'Woman with a Parasol' using the Monet picture as a guide

Session 3 - Create your own 'Woman with a Parasol' using your own design idea

<u>Reminders</u> - Don't forget that you should also be using Spelling Shed, Times Table Rock Stars and Read Theory **three times a week** as well as continuing to read for **at least 15 minutes a day**.

Well done to the recipients of the 'Star of the Week' award last week. Remember that each week we will be nominating children that have done some amazing things at home. Make sure you show us what you have been getting up to by uploading pictures and information onto the 'Stream' section of Google Classrooms.

Take care and we will see you soon.

Miss Wright, Mr Billers and Mrs Collett ©