Skellig

Summer 2 Week 2 English

This half term, you are going to be reading extracts from the book *Skellig* by David Almond and completing reading, writing and grammar activities about it.

In session 2, you had a go at writing a setting description using the sentence structures from Skellig.

Over the next two sessions, you are going to be planning and writing a setting description of a setting of your choice

Session 3

In this session, you are going to draw your own spooky setting to help you plan your description. It could be similar to one of the settings you have been using in the last few sessions or it could be somewhere different.

Once you have drawn your setting, you are going to label it with the key words and phrases you are going to use. Remember to think carefully about the vocabulary- choose words that make your setting sound spooky and unpleasant not happy and nice.

Session 4

In this session, you are going to be writing the description using your plan from session 3. When you are writing think about:

- Making your reader want to read on to find out more. Don't give away all the information.
- Use carefully chosen adjectives to make your setting sound spooky not pleasant.
- Use the sentence structures you have practised.
- Use similes to help your reader picture your setting.
- Use all the senses to describe. How does it smell? What textures are there?

If you are confident you can do the above three things, can you also:

- Use some different sentence openers.
- Add in some detail using relative clauses.
- Use some inference to suggest how your character is feeling when they are looking around your setting.

There are some examples on the next pages to give you more inspiration if needed.

Examples: As I walked into the Ritchen, I could tinally persuaded mysels to wenture in . As the hear stronge noises and the roof was sagging rickety roop sagged like a hips on a sopa, it creaked I could see coloneles in the like a magic spoll, dust glew around and tickled my the substant. With my heart pounding, I study gurther in to see the dirty, shattered plates in nose Suddenly, a a large not dropped grown the sol. and onto a coached, wooden table. Where I booked up, a chandelor, which was covered in jours, hum grom rope. It didn't look sage. I wanted to leave but my heart, told me to go gorwards. In semetical and rounded staircases sat in gront of the archier Worriedly, I bent down and I looked inside the The handrails were underreath a point-staired to culoands, which we had holes in Inside there were sheet and the paintings looked as is they were jas with dead bugs inside them alongside nails hammered in to the timber doors Creeply, about the group of pring due part at me I tiptoed gurther in a wording to stand underreath something weaked open above me. I looked up the chandelier incase it gett in a mital also access and there was nothing there... in sould such all whom I such all in nount Then I got top door, I knocked tibe anyone was Terrigied, Still seared, I cautiously carried on exploring the Hore. Durgertsingly, it opened and creaked. energy setting. Who was in there? "Or what was in there?" The don revealed a long hallway. I had to be careful because there were planks missing from the gloodsoods At the end of the crooked conidor, an okpan entrance with market wood planks nailed across was among ariarting. 12 1 2 min di han grandhing bereine