

Week 6 Session 3 English: Elf Road

Activity 1

Read the two setting descriptions below, the one from the story *Elf Road* and the new version. Which version do you prefer? Why?

Elf Road Setting Description	New Setting Description
<p>Inside, there was a huge, dark hall. On an enormous table, someone had set out a great feast with slices of chicken, bowls of salad, jars of fruit and plates of sweet puddings. Hundreds of tiny people were serving steaming pies, fresh strawberries like gleaming embers and glasses full of creamy drinks. They were dressed in rainbow coloured clothes with scarlet cloaks, pointed mustard yellow shoes and crimson caps. Billy tried to talk to the tiny people but they did not say a word!</p> <p>In the middle of the table was a glittering dragon carved out of ice and in its beak there was a folded piece of paper.</p> <p>‘Look where you wish, but don’t touch a dish.’</p> <p>So, Billy wandered further into the hall, walked past a great fireplace and, at the end, he found a golden cupboard.</p>	<p>Billy stared round the hall. In the middle of the room, there stood a great table made from ancient oak and carved with strange creatures and peculiar patterns. On top of the table sat a feast. There were silver plates and jugs containing piles of ruby raspberries, that had sugar sprinkled on top like snow; fresh strawberries gleaming like embers; slices of moist chicken; and fresh pastries which were an assortment of flavours. To one side, flames flickered in the great fireplace like the scarlet tongue from a dragon’s mouth.</p> <p>Surrounding the table were hundreds of tiny people who were dressed in vibrant clothes including: scarlet cloaks, fuschia hats and aqua, pointed shoes. Billy tried to talk to the people but they did not say a word.</p> <p>As a centre piece on the table, there was a glittering dragon carved out of ice. In its beak, there was a folded piece of paper.</p> <p>‘Look where you wish, But don’t touch a dish.’</p> <p>Tingling with excitement, Billy wandered further into the hall, walked past a second roaring fire and reached the end of the hall. There, he found an imposing cupboard that appeared to be made from solid gold.</p>

Activity 2

Complete the table of descriptive tools below with examples from the model descriptions above **then** add in some other examples that you think could be used to describe the great hall. Your examples could be other things Billy might have seen or alternative ways to describe the things in the examples.

Tool	Examples
Fronted adverbials	E.g Inside,
Carefully chosen adjectives in expanded noun phrases	E.g an imposing cupboard
A list using semi-colons	
A list using commas	
Similes	