



Summer 2 Week 3 - Home Learning

Dear Year Five,

Well done to all of you for trying so hard with your learning this week. Thank you to all of the children who have been sharing your fantastic work with us on Google Classroom; please keep sharing with us! We know that things have changed a bit this last week with Miss Wright and Mr Billers looking at and feeding back on your learning, as we are in school most days now, but we still want to see what you have been doing and are checking in when we can to see how you are getting on.

This week, your learning will continue to be accessible in the same ways; you can use Google Classroom or the school website. Please try to use Google Classroom to hand in your work as much as possible. Not only do we love seeing it but it also helps us to see what we need to plan for you all next. Don't forget, you can take photos of your hand-written work and upload them so that we can see that too.

Remember, you do not need to print the activities to complete them. You can display your work on your laptop, tablet or phone and write your answers clearly on a piece of paper or in the exercise book you were provided with on the last day of school (if you still have space). If you prefer, you can write or type onto the worksheets.

Please make sure you are using the Stream to share work and photos with the other children in your year and provide polite, kind comments on other children's posts only. If you need to ask a question, please use the private comments option on the piece of work you need help with and a teacher will get back to you as soon as possible.

We have set the following learning for you to do this week. Writing, reading and grammar are now all together under English. This means that you have one session a day instead of three so you can spend more time on it.

Please make sure you are also logging on to Spelling Shed, Times Table Rock Stars and Read Theory at least three times a week. We have noticed that there are many children who are logging in every day and this is really reflected in how much those children's scores have improved.

Maths

This week, you are mainly revisiting line graphs and interpreting the information given. For each day, you have a worksheet to complete and there is a link to a video to watch (the videos are available through Vimeo this week not the White Rose Website). There is a reasoning activity to try after you have completed the White Rose learning.

All of the answer sheets are available on the Google Classroom page. Please mark your work and have another go at any questions you have not answered correctly before you submit, just like you would in class.

Session 1 – Multi-step addition and subtraction problems.

Session 2 – Read and interpret line graphs.

Session 3 – Draw line graphs.

Session 4 – Use line graphs to solve problems.

Session 5 – Arithmetic Check.

Need more practice? Online quizzes for each day's topic can be found at <https://diagnosticquestions.com/whiterose>

English

This week, you are going to start reading the book *Skellig*.

Session 1 – Practice using inference in sentences and read chapters 4 and 5 of *Skellig*.

Session 2 – Write a diary entry as Michael about the events in chapters 4 and 5.

Session 3 – Read chapters 6, 7 and 8 (they are very short) and complete reading comprehension.

Session 4 – Read chapters 9 and 10 and practice using a range of sentence structures.

Session 5 - Free Write Friday! You have a quick grammar activity to warm you up before you complete your task.

Wider Curriculum (Topic)

This week you are completing your RE topic which is based on stained glass windows and their purpose. Please take your time on this to create something special.

Sessions 3 and 4 – Design your own stain glass window with your own message of hope or kindness to others. Create your stain glass window using your personal design.

We look forward to seeing all your learning this week.

Miss Leigh-Hunt and Miss Carter 😊