



Summer Week 3 - Home Learning

Dear Year Five,

Wow! You have been busy this last week. We have seen some fantastic learning and are so pleased at how you are trying to be responsible for your learning whilst at home.

As we said last week, we know that accessing your learning can be a bit tricky for some of you so have a chat with your adults at home as to what would be the best way for you to do your learning. Remember you can do your learning by going onto Google Classroom; there you will find the activities as PDF documents or Word documents (which you can type straight into). If it is easier to go onto the school website, then visit the Year Five class page and you will find the learning there as PDF documents that you can download and print out.

If printing the learning is a problem, then you can always complete the learning on paper or in the exercise book you were given before school closed. If you are completing your work on paper, please try to take a photo and upload it to Google Classroom so we can see your fantastic learning. When you upload the completed learning, make sure you submit it on the 'Classwork' page not the 'Stream' page otherwise we can't see what you have done. The 'Stream' page is the place to share work with other Year 5 children.

We have set some learning for you to do this week. Friday this week is a Bank Holiday so we have set you some optional work for session 5.

Maths

Spend around 40 minutes on each session. If you do not finish all of the activities in this time, do not worry. Just as long as you have tried your best. Remember, you should be completing the reasoning activities if you complete the worksheet in less than 40 minutes.

For sessions one, two, three and four, there is a mini- lesson for you to watch before you start at <https://whiterosemaths.com/homelearning/year-5/>. Just make sure you are watching the video that matches the learning objective for each session listed below.

All of the answer sheets are available on the Google Classroom page. Please mark your work and have another go at any questions you have not answered correctly before you submit, just like you would in class.

Session 1 – Multiply 2-digits by 2-digits using the area model.
Reasoning activity – Multiplication game.

Session 2 – Multiply 4-digits by 2 digits.
Reasoning activity – Making 50,000 challenge.

Session 3 – Divide with remainders.
Reasoning activity – Be the Teacher.

Session 4 – Calculate perimeter.
Reasoning activity – Design a zoo.

Session 5 – *Optional Challenge session.*

Need more practice? Online quizzes for each day's topic can be found at
<https://diagnosticquestions.com/whiterose>

English

This week, you're going to complete the story writing that we started in Week Two.

Session 1 - We are continuing to think about the story, The Game. In this session, you will re-read the story and then plan out your own version.

Session 2 - Use your plan from Session 1 to help you produce your Boxed Success Criteria and your Box It Up Plan. Then you will be ready to write your story in full. Remember you can look at the original story of The Game to help you with your success criteria.

Session 3 - Use your Boxed Success Criteria and your Box It Up Plan to write your story in full. *You do not have to submit your learning from this session as Session 4 is for editing/improving and completing your story before submitting it.*

Session 4 - This session is for editing and improving the story you have written so far. Then completing your story. Remember to submit your story after this.

Session 5 - *Optional Grammar Challenge.*

Reading

This week you are going to be reading a poem called My Shadow.

Session 1 - Read the poem out loud to yourself. Think about the words and how they sound. Think about the rhyme and rhythm of the poem.

Session 2 - Answer the comprehension questions about the poem.

Session 3 - Compare the poems My Shadow and A Boy's Head by Miroslav Holub. Look at the features of the poems and think about which things are similar and which are different.

Wider Curriculum (Topic)

Over the next few weeks, you are going to be completing 5 mini projects about space. This week in science, you are learning all about the Moon. The first session needs to be completed by everyone but for sessions 2 and 3 you need to pick an activity from the grid (one per session).

Session 1 Phases of the Moon

Session 2 and 3 - Lunar Learning Choice grid

Reminder about other useful websites:

Don't forget about logging onto Times Table Rock Stars, Spelling Shed and Read Theory. Try and get on at least three times a week.

How are you starting your day? Before you sit down to do some learning, what about doing a bit of PE with one of the PE challenges that Miss McGowan has put on Google Classroom for you or having a sing using Sing Up - <https://www.singup.org/singupathome/>.

Don't forget that we'd really like to see what you have been up to beyond school work so email photos of what you have been doing this last week to the school office or add them to the Stream page on Google Classroom so they can be included on the school website and in the school newsletters. Don't forget to get permission from your adults at home first!

Something extra from Miss Leigh-Hunt ... Do you remember I set you a riddle last week as a way of finding out something about me?

The riddle was, *'I have visited Middle Earth many times; my brother lives there...'*

Quite a few of you tried to work it out and with a couple of extra clues you got there – well done!

Middle Earth is the setting for the Lord of the Rings stories. The Stories were made into films and that means the film makers had to find somewhere to represent Middle Earth. They chose to use the country of New Zealand to be 'Middle Earth'. To be precise, the Southern Alps in the South Island of New Zealand. New Zealand is made up of two islands. My brother lives in Auckland on the North Island but I have been to the Southern Alps as well.

Next week's riddle!

I like gardening and have an 'Iceberg', a 'Strawberry Hill', and a 'Gertrude Jekyll' all growing in my garden. What could they be? They're all a bit prickly!

You will find the riddle on the Stream page of Google Classroom from Monday and if you think you know the answer then add it to the comments underneath my post. I will let you know the answer the following week in the next class letter along with a new riddle to solve!

Remember, with all your learning, try and do your best. Getting into a routine each day will help you with this.

We look forward to seeing your super learning! Take care and stay safe.

Miss Leigh-Hunt and Miss Carter 😊

