

Summer Week 3 - Home Learning

Dear Year 4 children,

Welcome to Summer Week 3 - we are in May already!

Thank you to you all for the wonderful feedback on the Mayan work set. It has been lovely to read your leaflets and your amazing mythical comics from last week. This week we are going to have a look at chocolate, with our English and Wider Curriculum tasks being based around this.

We are very much looking forward to seeing your work again this week! ©

Learning:

Friday is a Bank Holiday this week, so we have based your learning around 4 sessions. Any sessions on Friday (such as 'Free Write Friday') are <u>optional</u>.

Please note that our Maths summer term plans have changed slightly. Our provider (White Rose) have been listening to feedback from teachers and schools around the country in order to decide what is best for children during these strange times. It has been decided that the best thing for children at this stage is to get them as ready as possible for the start of the new school year. In order to do this, they have put together a one-off summer term progression. The 12-week progression contains:

- **the basic number skills and understanding** that children should have covered already but are vital for success going forward (these are mainly number topics)
- essential new learning that they may not yet have covered.

White Rose are working alongside BBC Bitesize and this week (Week 3) their daily plans will align with one another.

Maths:

Please practise your times tables every day for at least 15 minutes by logging on to: <u>https://play.ttrockstars.com/auth/school</u>

Log on to White Rose Maths:

https://whiterosemaths.com/homelearning/year-4/

Watch the video before completing the worksheet. [Check how well you did using the answer sheet and then write your 'self-assessment'.]

Session1- Multiply 2-digits by 1-digit Session2- Multiply 3-digits by 1-digit Session3- Divide 2-digits by 1-digit Session4- Divide 3-digits by 1-digit <u>OPTIONAL</u>- Maths Challenge

You many also wish to complete an optional Arithmetic Test this Friday.

English:

Please practise your spellings every morning for at least 15 minutes by logging on to: <u>https://www.spellingshed.com/en-gb</u>

Monday- Test (ask a Parent/Carer to read your word, putting it in a sentence, and reading it once more e.g. 'piece, the child ate a <u>piece</u> of fruit at break time, the word is piece.')

Tuesday, Wednesday & Thursday - please complete a spelling activity.

This week, we would like you to write a report entitled 'Where does chocolate come from?'

We have split the ideas into four different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

We would love to see and read your reports at the end of the week. If you are able to take a photo and upload it to Google Classrooms, that would be great!

Reading:

We have set three Reading sessions to be completed in the week.

This week you will be reading an extract from Charlie and the Chocolate Factory by Roald Dahl and will have an activity to complete in each session based on what you've read.

Mrs Goodyear's handwriting group:

If you are in Mrs Goodyear's handwriting group, she has set you a task to complete for practising your handwriting.

Wider Curriculum Activities (Topic):

In topic this term we will be learning about the Mayans. The Mayans are an indigenous people of Mexico and Central America. This week's topic will be **Design and Technology**. The Mayans were keen inventors, including our favourite, chocolate! This week you will be designing your own chocolate bar. We have split the ideas into four different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

SESSION 1 – Research different chocolate bars **SESSION 2** – Design your own chocolate bar **SESSION 3** – Design the packaging of your chocolate bar **SESSION 4** – Create a poster advertising your bar <u>OPTIONAL</u> – Present/make your bar

Other recommendations:

We recommend that you keep some routine to your day as this will help you when you return to school. As part of your routine/timetable, please try to include regular exercise. Why not try *Miss. McGowan's Personal P.E.* Challenges? You will find them under 'Exercise Programmes' on your Google Classroom. Please do let us know how you get on – we would love to know!

Have a great week!

Best Wishes from Mrs. Binnie & Miss. Robertson ⁽²⁾ The Yr4 Team