



Summer Week 4 - Home Learning

Dear Year 4 children,

Welcome to the fourth week of the summer term. We have enjoyed your comments and postings – although the subject of ‘Chocolate’ has left us feeling very hungry!

We are very much looking forward to seeing your work again this week! ☺

Maths:

Please practise your times tables every day for at least 15 minutes by logging on to:

<https://play.ttrockstars.com/auth/school>

Log on to White Rose Maths:

<https://whiterosemaths.com/homelearning/year-4/>

Watch the video before completing the worksheet. [Check how well you did using the answer sheet and then write your ‘self-assessment’.]

Session1- Correspondence problems

Session2- Perimeter of a rectangle

Session3- Perimeter of rectilinear shapes

Session4- Counting squares

Session5- Maths Challenge

Remember you can get some more help on each day’s topic by going to:

<https://www.bbc.co.uk/bitesize/>

You may also wish to complete an arithmetic test this Friday.

English:

Please practise your spellings every morning for at least 15 minutes by logging on to:

<https://www.spellingshed.com/en-gb>

Monday- Test (ask a Parent/Carer to read your word, putting it in a sentence, and reading it once more e.g. ‘piece, the child ate a piece of fruit at break time, the word is piece.’)

Tuesday, Wednesday, Thursday & Friday - please complete a spelling activity.

This week, we would like you to learn about writing an adventure story, using a rainforest as your setting and the ‘Ride of Passage’ adventure story video as your inspiration.

We have split the ideas into five different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

We would love to see and read your stories at the end of the week. If you are able to take a photo and upload it to Google Classrooms, that would be great! You could even try and make your own video story!

Reading:

We have set three reading sessions to be completed in the week.

This week you will be reading a short story called Devon and the Alux and will have an activity to complete in each session based on what you've read.

Mrs Goodyear's handwriting group:

If you are in Mrs Goodyear's handwriting group, she has set you a task to complete for practising your handwriting.

Wider Curriculum Activities (Topic):

In topic this term we have been learning about the Mayans. The Mayans are an indigenous people of Mexico and Central America. This week's topic will be **Art**. The Maya are famous for their textiles, pottery, carvings, stone sculptures, weaving, feather work, use of dyes, palaces and temples, wall murals, baskets, and their creatively scary pictures of their gods, both drawn and sculpted. This week we would like you to design and draw your own Mayan mask. We have split the ideas into five different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

SESSION 1 – Research different Mayan masks

SESSION 2 – Find out more information about Event and Death Mayan masks

SESSION 3 – Draw 4 different Mayan masks

SESSION 4 – Sketch out ideas for your own mask

SESSION 5 – Draw your own Mayan mask

Other recommendations:

We recommend that you keep some routine to your day as this will help you when you return to school. As part of your routine/timetable, please try to include regular exercise. Why not try **Miss.**

McGowan's Personal P.E. Challenges? You will find them under 'Exercise Programmes' on your Google Classroom. Please do let us know how you get on – we would love to know!

Have a great week!

Best Wishes from

Mrs. Binnie & Miss. Robertson ☺

The Yr4 Team