



## **Week beginning Monday 30<sup>th</sup> March -**

## **Home Learning**

Dear Year 3 children,

Thank you for working hard and being so resilient during this unusual time. We miss you and are thinking about you constantly. We are very proud of you for being positive and working hard. Please remember: there will be a point in the future when things will return to normal. When that time comes, you can look back and say how brave you were and be proud of yourself for how well you looked after yourself and your family.

**Learning:** Google Classrooms will be accessible after Easter. In the meantime, all your activities are on the website. If you can't print out sheets, remember that you can write your answers in your notebook given to you in your pack last week (or a piece of paper, if you didn't get your pack). We very much look forward to reading your work when we return to school. Please make sure you keep your books and worksheets safe for us to see!

We have set some learning for you to do this week:

### **Maths**

Please practice your times tables every morning for at least 15 minutes by logging on to:

<https://play.ttrockstars.com/auth/school>

**Next, log on to White Rose Maths:**

<https://whiterosemaths.com/homelearning/year-3/>

Watch the video before completing the worksheet. [Check how well you did using the answer sheet and then write your 'self-assessment'.

**Monday-** fractions on a number line

**Tuesday-** fractions of a set of objects

**Wednesday-** fractions of a set of objects

**Thursday-** fractions of a set of objects

**Friday-** equivalent fractions

As you know, we usually do an arithmetic test every Friday so we have included some for you to complete also (can complete every Friday, including over the Easter holidays). Make sure to not rush through this and show your working out! If you can't print the test, copy the questions into your notebook or on a piece of paper and show your working out there. Once finished, you can then check your answers which are on the last page of each test.

**Warm-up or cool-down:**

Flashback 4 powerpoint (one slide a day). [Remember to put in on as a slideshow or you'll see the answers! 😊]

### **English**

Please practice your spellings every morning for at least 15 minutes by logging on to:

<https://www.spellingshed.com/en-gb>

**Monday-** Test (ask a Parent/Carer to read your word, putting it in a sentence, and reading it once more e.g. 'piece, the child ate a piece of fruit at break time, the word is piece.'

**Tuesday, Wednesday, Thursday and Friday** - please complete a spelling activity daily.

**Next, complete the following English tasks:**

**Monday-** Icarus and Speech

**Tuesday-** Perseus and Conjunctions

**Wednesday-** Perseus - Your Own Version

**Thursday-** Emotions, Onomatopoeia and Poetry

**Friday-** Poetry and Verbs (and Free Write Friday should you wish)

We have included quite a bit of work in this week's Home Learning packs so please don't worry if you spend more time on an activity or carry it over to the next day. This is the last pack before the Easter Holidays. We want you to relax and have fun, but we are also aware that you might want a bit of structure and some extra work. So, feel free to pace yourself and make the work last over the 3 weeks.

**Miss McGowan's English group:**

If you are in Miss McGowan's English group, she has written you a letter detailing your English work and has set you tasks to complete through the week. Please open the folder and you will find everything you need there.

**Mrs Goodyear's handwriting group:**

If you are in Mrs Goodyear's handwriting group, she has set you a task to complete so you can practice your handwriting even more.

**Foundation/Afternoon Activities**

Please complete the 'Fun Time Extras' detailed in the English activity.

**Monday-** Daedalus was a great inventor. If you could invent something what would it be? Draw and label it and write a description of what it does. Design your own maze for the Minotaur. You could try making it out of Lego.

**Tuesday-** Draw a picture of your magic object. Read the end of the myth of Perseus in a book or ask an adult to help you find a suitable version to read online.

**Wednesday-** Draw your own picture of Medusa, the snake-haired monster. If you are able to, research and read other Greek myths. The ancient Greeks decorated their vases with scenes from mythology. Draw or paint a scene from the Perseus myth for your own vase. You could even make your own papier mâché vase to paint it onto <https://www.wikihow.com/Make-a-Papier-M%C3%A2ch%C3%A9-Vase>.

**Thursday-** Paint an image to go with your poem. Look in your reading book or a poetry collection for other onomatopoeic words to add to your lists.

**Friday-** Draw a picture of your family doing all the annoying things you've mentioned in your poem! Look at the verb mat, try and write a sentence in the past tense about someone in your family for each of the Irregular Verbs.

**Other recommendations:**

We recommend that you keep some routine to your day as this will help you when you return to school. As part of your routine/timetable, please try to include regular exercise. Here are some websites that can help:

Daily Challenges set by Healthy Futures <https://www.youtube.com/channel/UC080YLDsIDdHBgYDYenP3Zg/featured>

Jo Wicks 5 minutes moves <https://www.youtube.com/playlist?list=PLyCLoPd4VxBuxu3sLztrvWFehzv-LnR2c>

Cosmic Yoga <https://www.cosmickids.com/>

**Finally:**

Please remember to keep safe and look after yourself and your family. We are immensely proud of you and we look forward to reading your work and finding out about all the positive things you have been doing to keep your brain busy.

Best Wishes from Mrs Binnie, Miss Bannister, Miss McGowan and Mrs Collett ☺