

English Home Learning

Summer 2 – Week 4 (wb 22nd June 2020)

Water is powerful! Water power can be creative – a force for good. It can also be very destructive and this week, we will be looking at its destructive power – causing hurricanes and flooding.

We would like you to write either:

a) a diary entry from inside a hurricane

OR

b) a news report about a flood

You choose! Be as creative as you would like! We would love to see your finished report or diary entry. If you are able to take a photo, make a video or upload a written entry or report to Google Classrooms, that would be great!

We have split the ideas into five different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

SESSION 1

WATER, WATER, EVERYWHERE!

Water is a very powerful resource. Last week, we found out how energy from water can be harnessed by people for positive effect. Water can also have a very destructive effect on our world when large amounts of it are unleashed in storms or flooding.

Hurricanes are very dangerous storms that have very high winds. Each year, in certain parts of the world, they cause a lot of damage and can even kill.

Click through this animated guide to find out how the energy from warm water can cause these terrible storms:

http://news.bbc.co.uk/cbbcnews/hi/newsid_4020000/newsid_4022100/4022129.stm

SESSION 2

In 2005, Hurricane Katrina hit the American city of New Orleans. It was a very strong hurricane and caused a lot of damage to the city. When the force of the wind and waves damaged the levees (banks of earth built around the city to protect it from flooding), most of the city was flooded. Many people had to leave their homes and the city – however some couldn't leave in time and many people died in the storm.

Hurricanes can be very scary! In this session, we will look at how a hurricane (called Hurricane Katrina) affected one little girl and read about her escape story:

http://news.bbc.co.uk/cbbcnews/hi/newsid_4240000/newsid_4247100/4247100.stm

Here are some pictures of Hurricane Katrina – the hurricane that affected Ariane (the little girl in the story):

http://news.bbc.co.uk/cbbcnews/hi/newsid_4190000/newsid_4196800/4196890.stm

Here is a Hurricane Katrina fact file:

http://news.bbc.co.uk/cbbcnews/hi/newsid_4210000/newsid_4216200/4216254.stm

SESSION 3

WHAT IS FLOODING?

Over half of the world is covered with water and we need water to stay alive. When there's too much water, or water in the wrong place, it's a problem we call **flooding**.

In the UK people are sometimes forced out of their homes when lots of rain has fallen in a short space of time and caused a flood.

Read this quick 'Guide to Flooding' from BBC Newsround:

http://news.bbc.co.uk/cbbcnews/hi/newsid_1610000/newsid_1613800/1613858.stm

[Remember to click on the menu on the right to go through the guide.]

SESSION 4

Read George's news report about a flood that happened in Northern Ireland: [George is a 'Press Packer's' for BBC's Newsround.]

http://news.bbc.co.uk/cbbcnews/hi/newsid_7560000/newsid_7568500/7568530.stm

Here are some pictures of the flood in Northern Ireland that George reported on:

http://news.bbc.co.uk/cbbcnews/hi/newsid_7560000/newsid_7566600/7566664.stm

Find out a little more about the flood in this short article:

http://news.bbc.co.uk/cbbcnews/hi/newsid_7560000/newsid_7567400/7567440.stm

SESSION 5

As we have seen, water is very powerful. We can use that power for good (to turn water mills or to make electricity), but that power can be very bad and can cause destruction to people's homes (in hurricanes and flooding).

You now need to decide what you are going to write about:

- a) a diary entry from inside a hurricane

OR

b) a news report about a flood

We may not be affected by **hurricanes** in the UK, however, try to imagine what it might have been like for Ariane, for example, the little girl who was affected by Hurricane Katrina. Write a diary entry for one day during a hurricane.

Remember to focus on thoughts and feelings. Diary entries don't have to contain facts – they are written from the writer's point of view (you) and have lots of opinions. They are written in the **first person** – 'I woke up early to the sound of...' 'I felt very scared because...' (not 'he/she').

We are affected by **floods** in the UK. Try and imagine that there has been heavy rain over the last few days and this has created flooding in many parts of your local area. Create a news report about the flood. You could write this, or present it as a newspaper or television report.

Try to include interviews (made up!) with people who have been affected by the floods. Perhaps show the areas that have been flooded on a map you have drawn. You could say why you think these areas may be prone to flooding (they are near to a river, or water runs off a steep hill nearby). You may even want to say what could be done to prevent (stop) flooding in the future.

Remember to use your **editing skills** to make sure that your finished piece is neat and clear.

We would like to see your finished piece. Please make sure that you are sharing with us, if you can. We want to celebrate your efforts! 😊
Thank you!

CHALLENGE

⇒ Just one idea this week: if you have produced a news report, could you do a diary entry? If you have produced a diary entry, could you produce a news report? This could be about a hurricane or a flood. You decide! 😊