

# English Home Learning

## Summer Term – Week 3 (wb 4<sup>th</sup> May 2020)

This week, we would like you to write a report with the title ***‘Where does chocolate come from?’***

Friday is a Bank Holiday this week, so we have split the ideas into four different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

Free Write Friday is an optional task, should you wish to complete some English work on the Bank Holiday.

We would love to see and read your reports at the end of the week. If you are able to take a photo and upload it to Google Classrooms, that would be great!

### SESSION 1

First, let’s look at what writing a ‘report’ is all about. Please watch this short video (2 mins.):

<https://www.bbc.co.uk/bitesize/clips/zdmw2hv>

Note:

- ⇒ Reports are written using formal language
- ⇒ Reports contain facts (and not your opinion).

So, you are looking to find out facts about ***where chocolate comes from*** (& not whether you like chocolate or not).

Start by writing a list of everything you already know about where chocolate comes from. Did you learn anything about chocolate when you were researching the Mayans? Make some notes.

In the next session, you will start your research. 😊

### SESSION 2

In yesterday’s session, you found out that reports had to contain facts (and not opinions).

Today, you are going to find out about ***where chocolate comes from***, you could have a little read of this PowerPoint and make some notes:

1. **'Where chocolate comes from PowerPoint'**

Pages 1-4 of the powerpoint may help you to start to answer the question **where does chocolate come from?** [The remaining pages are just for interest. They show you how the cocoa beans are used to make chocolate.]

2. **'Where chocolate comes from booklet'**.

Both of these resources can be found in the English folder on your Google Classroom.

### SESSION 3

You may have made a lot of notes on **where does chocolate come from?** If not, this session is all about helping you to find the facts that you may need to write your report.

<https://www.bbc.co.uk/news/science-environment-46024189>

An article telling you that chocolate was found in Central America and that it was found a long time ago. [You may wish an adult to help you read this short article.]

<https://www.planbee.com/blog/chocolate-facts-for-ks2/>

Some facts about chocolate, starting with 'who first discovered chocolate?'

You may wish to find out your own facts about **Where chocolate comes from?** You could do a search – please remember to use the internet safely. Try typing 'KS2' after your search, or 'BBC'.

Make lots of notes and ideas about what you would like to include in your report.

### SESSION 4

It is now time to plan out and write your report. You will need:

⇒ A **Title** – this will tell the reader what the report is about. What will your main title be? For example, **Where does chocolate come from?**

⇒ **Headings/Sub-Headings** – this will help your reader to know what each section (or part) of your report is about.

Will you include **maps**?

Will you include **photos, drawings or diagrams**?

Reports are mostly written in non-chronological order – which means that the information in your report does not have to be in 'time' order ('chrono' means 'time'). You can place your facts, pictures, maps etc. where you would like in your report – it is up to you!

Remember to make your report eye-catching in its design and layout. You want

people to read your report, so make it beautiful, clear to read, and interesting. Think about your audience (the person who will read your report).

When you have finished writing your report, remember to **edit it**. This means that you need to read your report (preferably 'out loud'), nice and slowly, to check for any errors or mistakes.

Here's a checklist that might help you:

1. Does it make sense? Read it slowly and carefully – have you missed out any words or sentences? Are your pictures and maps clearly labelled?
2. Do you have capital letters at the start of every sentence? Do you have capital letters for names of people and places – e.g. the Maya?
3. Does every sentence end with a full stop, an exclamation mark or a question mark? (e.g. ?!.)
4. Is your spelling correct?
5. Could the layout be improved? Could it be neater? Could it be more colourful?

Now remember 'Austin's Butterfly' – and go back and improve your report. Make it the best possible report you can produce! 😊

## CHALLENGE

- ⇒ Could you extend the report to answer further questions about chocolate? This report should answer the question '**Where does chocolate come from?**' Could you write a report which answers a different question, such as '**How is chocolate produced?**'
- ⇒ Can you research **Fairtrade Chocolate**? What does Fairtrade mean? What is the Fairtrade symbol (which you can find on chocolate)? Can you draw the symbol? Do you think you should buy Fairtrade chocolate? If so, why? Would you persuade/encourage other people to buy Fairtrade? If so, why?
- ⇒ Can you find all the chocolate producing countries on a world map? Why do you think some countries can produce chocolate and other countries cannot?
- ⇒ Remember to link these ideas with your Art/DT project this week. Look in the 'WIDER CURRICULUM' folder on Google Classroom for more ideas!