

# **English Home Learning**

## **Summer Term – Week 1 (wb 20<sup>th</sup> April 2020)**

This week, we would like you to produce an information leaflet all about 'The Mayans' please.

We have split the ideas into five different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

We would love to see and read your leaflets at the end of the week. If you are able to take a photo and upload it to Google Classrooms, that would be great!

### **SESSION 1**

Research and find out all the information you can about 'The Mayans'. Which country did the Mayans live in? Can you find that country on a map or a globe? When did the Mayans exist? Do they still exist today? What were their beliefs? How did they live? What did they eat? What was their art/culture like? Did they play games?

#### **Some websites (& videos) that may help you are:**

- Introducing the Maya civilisations  
[https://www.youtube.com/watch?time\\_continue=19&v=NTCSTUfRTMA&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=19&v=NTCSTUfRTMA&feature=emb_logo)
- DK findout! page on the Mayans  
<https://www.dkfindout.com/uk/history/mayans/>
- BBC KS2 - An introduction to the ancient Maya  
<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg>
- BBC KS2 - What games did the Mayas play?  
<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zbqyy4j>
- BBC Bitesize – The Mayans  
<https://www.bbc.co.uk/bitesize/topics/zq6svcw>

### **SESSION 2**

Create a bullet point list of all the information and facts that you have found out about 'The Mayans'. Please make sure that you spell all of the words correctly.

Check (& double-check) your spellings and perhaps make a 'Mayan Vocabulary List' (a word list).

Can you read your bullet points to a parent or brother or sister? Which facts did they find the most interesting?

### SESSION 3

What headings will you need for your leaflet? You will need:

- ⇒ A **Title** – this will tell the reader what the leaflet is about. What will your main title be?
- ⇒ **Headings/Sub-Headings** – this will help your reader to know what each section (or part) of your leaflet is about e.g. '*Mayan Games*', or '*Mayan Beliefs*' and so on. Choose sub-headings for each different subject that you are going to talk about in your leaflet.

Think about the size and colour of these headings. Is your 'Title' going to be

**big?** Are the headings/sub-headings going to be in a different colour?

Now, organise all of your information in your bullet points under these headings and subheadings.

### SESSION 4

It is now time to plan out your leaflet. You may wish to think about including:

- ⇒ **Maps** – with Mayan territory (area) marked on your map.
- ⇒ **Photos, drawings or diagrams**. Think back to 'session 2' (when you read your bullet points to someone else), would it have been helpful to show them a photo or picture? Would it make your information leaflet more interesting?
- ⇒ **An eye-catching design/layout** – remember: you want people to read your leaflet, so make it beautiful, clear to read, and interesting.

Start to write your leaflet. Be as creative as you can.

[We have included a template, should you wish to use it – but you don't have to!]

### SESSION 5

Finish writing your leaflet and now **edit it**. This means that you need to read your leaflet (preferably 'out loud'), nice and slowly, to check for any errors or mistakes.

Here's a checklist that might help you:

1. Does it make sense? Read it slowly and carefully – have you missed out any words or sentences?
2. Do you have capital letters at the start of every sentence? Do you have capital letters for names of people and places – e.g. the Mayans?
3. Does every sentence end with a full stop, an exclamation mark or a question mark? (e.g. ?!.)

4. Is your spelling correct?

5. Could the layout be improved? Could it be neater? Could it be clearer?

Now remember 'Austin's Butterfly' – and go back and improve your leaflet. Make it the best possible Mayan Information Leaflet the world has ever seen! 😊

### **CHALLENGE**

- ⇒ Choose an incredible fact from the information on your Mayan leaflet, and write a newspaper article about it.
- ⇒ Draw a picture of a Mayan building.
- ⇒ Imagine you have travelled back in time to a Mayan settlement and write a postcard home, describing what they can see and hear.
- ⇒ Think about why the ancient Maya are considered one of the 'most inventive' civilisations. Can you give evidence to why this is?