



## **Summer Week 2** **Home Learning**

Dear Year 3 children,

We hope you've had a fantastic first week back and enjoyed starting work on our new Mayans topic! Thank you to you all (and your parents and carers) for returning to our virtual Google Classroom with a renewed enthusiasm and positivity after the Easter break. It has been wonderful to see your work and the effort you are putting in – well done!

We have particularly loved seeing the way that you have been supporting one another during difficult times and the way in which you have been demonstrating a core value of 'kindness'. We are very proud of you! 😊

### **Learning:**

Please note that our Maths summer term plans have changed slightly. Our provider (White Rose) have been listening to feedback from teachers and schools around the country in order to decide what is best for children during these strange times. It has been decided that the best thing for children at this stage is to get them as ready as possible for the start of the new school year. In order to do this, they have put together a one-off summer term progression. The 12-week progression contains

- ***the basic number skills and understanding*** that children should have covered already but are vital for success going forward (these are mainly number topics)
- ***essential*** new learning that they may not yet have covered.

White Rose are working alongside BBC Bitesize and from Week 3 their daily plans will align with one another.

### **Maths**

Please practise your times tables every day for at least 15 minutes by logging on to:  
<https://play.ttrockstars.com/auth/school>

### **Log on to White Rose**

<https://whiterosemaths.com/homelearning/year-3/>

Watch the video before completing the worksheet. (Check how well you did using the answer sheet and then write your 'self-assessment'.)

**SESSION 1** - Add fractions

**SESSION 2** - Subtract fractions

**SESSION 3** – Problem solving

**SESSION 4** - Problem solving

**SESSION 5** – Arithmetic Test 8

As you know, we usually do an arithmetic test every Friday - so we have included one for you to complete. Do not rush and remember to show your working out. If you can't print the test, copy the questions into your notebook or on a piece of paper and show your working out there. Once finished, you can then check your answers which are on the last page of each test.

### **English**

Please practise your spellings every day for at least 15 minutes by logging on to:  
<https://www.spellingshed.com/en-gb>

**Monday-** Test (ask a Parent/Carer to read your word, putting it in a sentence, and reading it once more e.g. 'piece, the child ate a piece of fruit at break time, the word is piece.')

**Tuesday, Wednesday, Thursday and Friday** - please complete a spelling activity.

This week, we would like you to plan your own mythological comic please.

We have split the ideas into five different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

We would love to see and read your comics at the end of the week. If you are able to take a photo and upload it to Google Classrooms, that would be great!

### **Miss McGowan's English group**

If you are in Miss McGowan's English group, she has written you a letter detailing your English and Reading work and has set you tasks to complete through the week. Please open the folder and you will find everything you need there.

### **Mrs Goodyear's phonics and/or handwriting groups**

If you are in Mrs Goodyear's handwriting group, she has set you a task to complete so you can practise your handwriting even more.

### **Reading**

We have set three Reading sessions to be completed in the week.

This week you will be continuing to read the Mayan folktale called The Chocolate tree and will have an activity to complete in each session based on what you've read.

[Please note, Miss McGowan's **English** group and Mrs Goodyear's Phonics group, do not need to complete this Reading work.]

### **Wider Curriculum Activities (Topic)**

In topic this term we will be learning about the Mayans. The Mayans are an indigenous people of Mexico and Central America. This week's topic will be **Geography**. You will be researching all about Central America (Mesoamerica) and writing a persuasive poster to encourage others to visit. We have split the ideas into five different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

**SESSION 1** – Research all about Central America (Mesoamerica)

**SESSION 2** – Research about Central American climate. Making comparisons to the climate in the UK

**SESSION 3** – Understand the human and physical geography elements of Central America

**SESSION 4** – Use the Mayan alphabet to write messages

**SESSION 5** – Using what you have learnt, create a persuasive poster encouraging others to visit

### **Other recommendations:**

We recommend that you keep some routine to your day as this will help you when you return to school. As part of your routine/timetable, please try to include regular exercise. Here are some suggestions for your permitted daily outdoor exercise:

- A family bike ride (remember to wear a helmet!)
- A nature walk in your local area. With less traffic, you are much more likely to both hear and see a range of different birds. It is the beginning of the breeding season, so you may even see some fluffy fledglings (baby birds leaving their nests). Perhaps take a photo, if you are able, and post it on our Google Classroom.

Have a great week!

**Best Wishes from**

**Mrs. Binnie, Miss. Bannister, Miss. McGowan, Mrs. Goodyear and Mrs. Collett ☺**

**The Year 3 Team**