



Week beginning Monday 20th April - Home Learning

Dear Year 3 children,

We hope you had a lovely Easter break and are returning to your 'virtual' classroom feeling rested and refreshed.

Please remember that you will return to your 'real classroom' in the future and we urge you to look forward to that time and to remain cheerful and positive.

It is very important that you keep to routines and that you enter your 'virtual classroom' every day. Remember: your brain is a muscle – please use it every day and it will be nice and strong when you return to our 'real classroom'. Thank you! 😊

Learning: Google Classrooms has been successfully 'up and running' since Friday 27th March. If you haven't yet joined your virtual classroom, please can you do so as a matter of urgency – thank you! (If you need any assistance, please contact your Class Teacher and we will be happy to help you.)

If you can't print out sheets, remember that you can write your answers in your notebook. We very much look forward to reading your work when we return to school. Please make sure you keep your books and worksheets safe for us to see! (Or upload them onto your virtual classroom.)

We have set some learning for you to do this week:

Maths

Please practise your times tables every day for at least 15 minutes by logging on to:

<https://play.ttrockstars.com/auth/school>

Next, log on to White Rose Maths

<https://whiterosemaths.com/homelearning/year-3/>

Watch the video before completing the worksheet. (Check how well you did using the answer sheet and then write your 'self-assessment'.)

SESSION 1 - Fractions - Equivalent fractions

SESSION 2 - Fractions - Equivalent fractions

SESSION 3 - Fractions - Compare fractions

SESSION 4 - Fractions – Order fractions

SESSION 5 - Fractions – Add fractions

As you know, we usually do an arithmetic test every Friday - so we have included one for you to complete. Do not rush and remember to show your working out. If you can't print the test, copy the questions into your notebook or on a piece of paper and show your working out there. Once finished, you can then check your answers which are on the last page of each test.

Warm-up or cool-down

Flashback 4 powerpoint (one slide a day). (Remember to put in on as a slideshow or you'll see the answers! 😊)

English

Please practice your spellings every day for at least 15 minutes by logging on to:

Monday- Test (ask a Parent/Carer to read your word, putting it in a sentence, and reading it once more e.g. 'piece, the child ate a piece of fruit at break time, the word is piece.')

Tuesday, Wednesday, Thursday and Friday - please complete a spelling activity daily.

This week, we would like you to produce an information leaflet all about 'The Mayans' please.

We have split the ideas into five different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

We would love to see and read your leaflets at the end of the week. If you are able to take a photo and upload it to Google Classrooms, that would be great!

Miss McGowan's English group

If you are in Miss McGowan's English group, she has written you a letter detailing your English and Reading work and has set you tasks to complete through the week. Please open the folder and you will find everything you need there.

Mrs Goodyear's phonics and/or handwriting groups

If you are in Mrs Goodyear's handwriting group, she has set you a task to complete so you can practise your handwriting even more.

Reading

We have set three Reading sessions to be completed in the week. Please note, **Miss McGowan's English group and Mrs Goodyear's Phonics group, do not need to complete this work. Miss McGowan's Reading group will need to complete this work and not the work set in her folder.** This week you will be starting to read a Mayan folktale called The Chocolate tree and will have an activity to complete in each session based on what you've read.

Wider Curriculum Activities (Topic)

In topic this term we will be learning about the Mayans. The Mayans are an indigenous people of Mexico and Central America. This week's topic will be **History**. You will be researching, creating a fact file and understanding their way of life. We have split the ideas into five different sessions, but this is only a guide. Please feel free to adjust the sessions so that they fit into your household timetable.

SESSION 1 – Researching and writing a mini fact file on the Mayans.

SESSION 2 – Researching Mayan inventions. Understanding the impact of these inventions and designing your own.

SESSION 3 – Looking at the similarities and differences between life then and now. Using a Venn Diagram to present.

SESSION 4 – Researching different Mayan jobs/roles. Thinking about which one you would like and explaining why.

SESSION 5 – Presenting the research found throughout the sessions in a creative way!

Other recommendations:

We recommend that you keep some routine to your day as this will help you when you return to school. As part of your routine/timetable, please try to include regular exercise. Here are some websites that can help:

-Daily Challenges set by Healthy Futures

<https://www.youtube.com/channel/UC080YLDsIDdHBgYDYenP3Zg/featured>

-Jo Wicks 5 minutes moves

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c>

-Cosmic Yoga <https://www.cosmickids.com/>

Best Wishes from

Mrs Binnie, Miss Bannister, Miss McGowan, Mrs Goodyear and Mrs Collett ☺

The Year 3 Team