

## Science home learning 15/06/20 - Year Two

This week, the children will be planning an experiment about the growth of a plant. By the end of the week, we'd like the children to plant a seed and watch them grow. We're very aware that not everyone will have access to seeds or somewhere to plant – this is only optional however, it is something we would do in school.

### **Session 1 – Life Cycle of a Plant**

Read the story of the 'Little Acorns'. Either you can read this to your parents, or someone can read the story to you. We don't mind! Always read it more than once though, so you can look at the pictures closely and really understand what is happening in the story.

Questions after reading:

1. If you were going to describe this story to someone who hasn't read it before, what would you say it's about?
2. Why did the acorn wake up and give a 'laugh and a shout'?
3. Why do you think the story finishes in the same way that it started?
4. Could this story be useful to teach us anything?

Explain that this story is used to talk about the life cycle of a plant, specifically an acorn. This is something that you're going to continue to learn about for this week.

### **Session 2- Parts of a Plant**

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

parts of a plant PDF, read and understand  
go outside, can you spot all parts of the flower?

### **Session 3- Understand the Life Cycle of a Plant**

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

### **Session 4 – Plan an experiment**

### **Session 5 – Monitor and Report on Experiment**