

## Geography home learning 08/06/20 - Year Two

We have split the ideas into different sessions, but we appreciate that five sessions may not be possible in all households. This is a guide only!

Thank you so much for supporting your child with their home learning. We hope they enjoy this home project.

### **Session 1 –**

Discuss what a landmark is and talk about what makes a feature special and why. Ask pupils if they can name any famous landmarks. (Big Ben, Eiffel tower, statue of liberty etc)

Ask pupils if they can say what Africa is. Explain that it is one of several continents that make up the world. Discuss the meaning of continent and show these on a globe or 2D map of the world.

Find out what pupils already know about Africa.

Using a map, globe or google earth, name and locate a country in Africa. You could vary this and encourage them to ask their own questions such as: Point to a country in Africa that is north of the Equator / on the Equator, that shares a border with Kenya, touches the Mediterranean Sea etc.

### **Session 2-**

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jetters-continent-of-africa/zfv7d6f>

Watch the four clips: Africa, Maasai Mara, Pyramids of Giza and Table Mountains. Make notes whilst watching about interesting facts that you didn't know about before.

Extend the learning: Watch the full ten- minute Go Jetter film on Africa in which the Go Jetters go on a cross continental adventure. Work with pupils to locate and map the different places visited in the video.

<https://www.bbc.co.uk/iplayer/episode/m000814s/go-jetters-series-3-5-the-continent-of-africa>

Watch the other films in this collection. Map and compare the places shown, drawing out similarities and differences.

### **Session 3 -**

Using the PDF, go through the slides and answer the questions. Make sure you read carefully so you don't miss out any key information. Also, make notes on what you learn. This will help you for the next session.

## Session 4 –

Research lesson:

What seems similar and different between living in England and living in Africa?

Think about the weather, jobs, games children play, favourite foods, school day etc. make notes for the next session. The more information you get now, the easier it will be!

Use the table below to help you write down your information.

## Session 5 –

You can choose! We want you to show us what you've learned. You can choose anything you like. Some examples could be:

- A fact file
- A poster
- Pretend to be a news reporter and record
- Write a diary entry of a child in Africa and then one in England

If you can think of something else, that's even better! The more creative and exciting, the better! We cannot wait to see them. Make sure you upload them onto Google Classroom for us all to see.

## Similarities and differences between England and Africa

[illegible]