

# Arithmetic tests

## Year 2

### Summer Term

### Test 6

#### Guidance

These tests can be used to support the Diagnosis, Therapy, Testing and Revisiting (DTTR) model. Use the tests to diagnose gaps, address these with the pupils and assess the impact. Plan to revisit key concepts to check that they have been retained.



Commissioned by The PiXL Club Ltd. February 2020

This resource is strictly for the use of The PiXL Club Ltd member schools during the life of the membership only. It may NOT be copied, sold, or transferred or made available by whatever means to a third party non-member during or after membership. Until such time it may be freely used within the PiXL member school by their teachers and authorized staff and any other use or sale thereof is strictly prohibited.

All opinions and contributions are those of the authors. The contents of this resource are not connected with, or endorsed by, any other company, organisation or institution. PiXL Club Ltd endeavour to trace and contact copyright owners. If there are any inadvertent omissions or errors in the acknowledgements or usage, this is unintended and PiXL will remedy these on written notification.

© Copyright The PiXL Club Limited, 2020

1

$$5 \times 0 = \boxed{\phantom{00}}$$



1 mark

2

$$10 - \boxed{\phantom{00}} = 4$$



1 mark

3

$$30 + 50 + 10 =$$



1 mark

4

$$\frac{2}{4} \text{ of } 20 =$$



1 mark

5

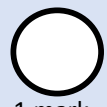
$$49 - 8 = \boxed{\phantom{00}}$$



1 mark

6

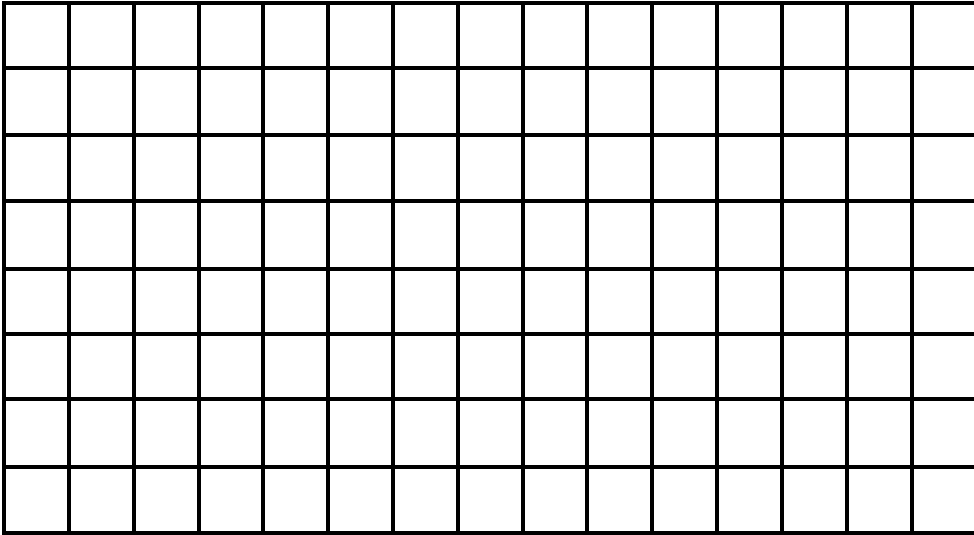
$$22 \div 2 = \boxed{\phantom{00}}$$



1 mark

7

$47 + 25 = \boxed{\phantom{00}}$



1 mark

8

$70 - 60 = \boxed{\phantom{00}}$



1 mark

## Answers

<b>Qu.</b>	<b>Requirement</b>	<b>Mark</b>	<b>Content Domain</b>
1	0	1 mark	2C6
2	6	1 mark	1C4/1C1
3	90	1 mark	2N6/2C1
4	10	1 mark	2F1a
5	41	1 mark	2C2b
6	11	1 mark	2C6
7	72	1 mark	2C2b
8	10	1 mark	2C1/2C2a