

English home learning 15/06/20 - Year Two

This term, our big question is 'what is it like to live in Kenya'.

We have split the ideas into five different lessons, but we appreciate that five sessions may not be possible in all households. This is a guide only! Thank you so much for supporting your child with their home learning. We hope they enjoy this home project.

Lesson 1 – This week, we are going to carry on looking at 'Meerkat mail'. Please remind yourself of the story. Miss Smart has enjoyed listening to this version of the book, read by the author. <https://www.youtube.com/watch?v=7IEigAZpusI>.

Have a think about how Emily Gravett reads the story. Does she use expression? Does she read fluently. Does she change her tone of voice?

Today, please 'mute' the youtube story after listening to it, and use the pictures of the book to read and re-tell the story with expression. Remember, you can add actions!

Please try to record your re-tell and post it on Google Classroom. We would love to see it!

Lesson 2- Today, we are going to be having a closer look at the characters in the story. Who is your favourite character? Miss Smart loves Sunny! Pick a character from the book, draw a picture of the character and write down as many adjectives (describing words) that you can think of about that character. Think about the five senses to help you. We are going to be using these adjectives in our next lesson.

Lesson 3- Please have a look at your adjectives from yesterday. Are they powerful? Can you add better vocabulary? Remember, we don't like seeing the words 'big' 'nice' or 'good'! Make it exciting.

Today, you are going to be turning your adjectives into expanded noun phrases. If you need reminding what these are, use this clip to help you:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>.

Please write a list of expanded noun phrases about your favourite character, or things in the book. Here are some examples:

The brave, courageous Sunny.

The dry, dusty desert.

A minuscule grain of sand.

Lesson 4- Today you are going to thinking about what it would be like to be Sunny. How do you think he is feeling? Do you think he is brave or silly? Is he kind?

Today, we would like you to write us a paragraph about Sunny. Tell us what you think about him!

An example starter sentence would be 'Sunny is a brave, courageous Meerkat. I think he shows that he is brave when he...'.

It is really important you get to know Sunny as a character, as you are going to be imagining you are him tomorrow!

Once you have done your paragraph, we would love for you to do some 'hot seating' – remember when Miss Smart and some of you pretended to be the Big Bad Pig?! Spend a little bit of time pretending to be Sunny- maybe an adult or sibling could ask you some questions that you need to answer in-role!

We have also attached a Meerkat craft. This is optional, but it would be amazing if you could make Sunny and use him to play with! 😊

Lesson 5 – Diary entry!

Today, you are going to pick a point in the story (choose an exact page) and write a diary entry from Sunny's perspective. To do this, you will be writing in the first person- make sure you have had a look at the grammar learning for this week so you know what this means! Use all the skills you have learnt this year about writing a diary entry. Have a look at the attached powerpoint to help you.

We can't wait to see your diary entry! Maybe you could draw some squished bugs on it, or tea-stain it to make it look more like how Sunny's writing looks? Please make sure your writing is neater than Sunnies – Miss Smart was horrified at his messy handwriting!

