

English home learning 06/07/20 - Year Two

This week, we are having a close look at poetry! We are going to be exploring poems all about happiness. We are hoping these poems will really make you feel good. We are approaching the end of the term and you have worked so hard.

We have split the ideas into five different lessons, but we appreciate that five sessions may not be possible in all households. This is a guide only! Thank you so much for supporting your child with their home learning. We hope they enjoy this home project.

Lesson 1 – All about poetry.

Do you have any copies of poems at home? What is your favourite poem? Do you remember any poems we have learned about this year in school?

Explore the following links to listen to some amazing, happy poems!

Michael Rosen's Chocolate Cake

<https://www.youtube.com/watch?v=7BxQLITdOOc>

Performance Poetry from CBBC stars

<https://www.youtube.com/watch?v=ByAg5aoyAN4>

There's a crocodile in my lunch box!

<https://www.youtube.com/watch?v=wWuf0YHoYgo>

The Swing

<https://www.youtube.com/watch?v=mZrKEBifKn8>

You will have heard many other, happy, poems! Which poem is your favourite? What features do you notice in your poems?

Lesson 2- Today, you are going to be reading the poem 'Tell it to the Dog'. Please find a copy of the poem attached. Have a really close read of the poem and then recite the poem to an adult or sibling.

If you had a family pet, what would you moan about to it?
Would you moan about having to keep your bedroom tidy?
Would you moan about having to empty the dishwasher?
Record your moans on the writing frame attached. Try and include different conjunctions to expand your sentences and make them more interesting.

Lesson 3 -

Re-read the first verse of 'Tell it to the Dog'. Now, read 'Wonderful Worms'. What do you notice about the two poems? Which do you prefer?

Pick a name, and think of an adjective starting with the same letter. Can you remember what this is called (alliteration)?

For example, Ben Worm is bouncy and bubbly!
Can you write your own version of the poems with names of members of your family or friends?

Lesson 4 –

Can you go on a walk and find a pebble? Or, find a pebble in your garden? Read the poem 'The Magic Pebble' whilst holding onto your own pebble. What would you like your magic pebble to do? Write a list of different ideas on your attached planner. Can you collect pebbles on a walk, and think of all the different things your pebble could do?

Lesson 5 –

Read the poem 'First Morning'. What do you think about this poem? How does it make you feel? Think about the careful choice of words used to create powerful images.

Pick up your magic pebble planner from yesterday. Today, we would like you to put your ideas down to create your own magic pebble poem. You can use the last verse from the original poem as your last verse too.

If you want a challenge, try and make sure your poem rhymes!