

Year One Phonics home learning – Summer Term 2

Now that the children have covered all the Set 2 and Set 3 sounds, our Phonics sessions are going to be revision until the end of term. This will give the children a chance to practice reading and writing the sounds that they are familiar with in order to increase fluency and accuracy, and also to fill the gaps in any sounds that they found tricky first time round. Each session is split into 4 sections. You may want to use all or some of the activities, they are designed to be flexible.

1. Daily Sound

There is a short saying or rhyme to accompany each sound, linked to the Read Write Inc programme. The children should already be familiar with these sayings so it will be useful to start the session by reminding them of it (e.g. “*Today’s sound is ay – may I play*”).

2. Read and Write

There are a selection of real and nonsense words containing the sound of the day. You can print the flashcards provided or create your own. If children need help to read a word, you may like to draw sound buttons under each phoneme (see example below) but try to move away from this as quickly as possible and encourage children to “Fred in Your head” (sound out silently and read the whole word aloud).

You can then hold a ‘quick write’ where you say a word, ask them to sound it out (using their Fred Fingers) and write it down. For example, you say “spray”, the child uses four fingers to press the four sounds - s-p-r-ay – and then writes the word down. Afterwards, you can use ‘tick or fix’ to mark the spelling with the child. **Please only ask children to spell real words and not nonsense words.**

3. Interactive/ online activity

This is a game, slideshow or PowerPoint linked to the sound of the day. Please do not worry about the ‘phase’ of the sound, e.g. ‘ay’ is phase 5 and ‘ee’ is phase 3 but they are both Set 2 in Read Write Inc, the Phonics programme we use in school.

4. Independent/ printable activity

This is a worksheet or activity that can be printed off linked to the sound of the day.

spray

