

English home learning 18/05/20 - Year One

This week we will be focussing on some important spelling rules. We will look at how to correctly add the suffixes 'ing' and 'ed' to verbs to make them present or past tense.

We have split the activities into five different sessions but we appreciate that this may not be possible in all households. This is a guide only! Thank you so much for supporting your child with their home learning.

Session 1 – Read through the PowerPoint 'Adding ing to verbs' up to slide 4. Verbs are action or 'doing' words and with some verbs, we can simply add 'ing' to show what is happening (in the present tense) and we do not have to change anything else.

Your task today is to change the following verbs into the present tense by adding 'ing' and then write them in a full sentence, remembering your capital letters and full stops.

1. play
2. look
3. help
4. walk
5. push

e.g.

eat – eating

I am eating a delicious slice of chocolate cake.

Session 2- Read through the Powerpoint slides 5 – 8. For verbs ending in an 'e' we must drop the 'e' before adding 'ing'. Your task today is to change the following verbs into the present tense by dropping the 'e' and adding 'ing' and then write them in a full sentence.

1. smile
2. make
3. drive
4. stare
5. write

e.g.

ride – riding

The cowboy is riding an elegant, black horse.

Session 3 - Read through the Powerpoint slides 9 – 14. Verbs with a short vowel need a double letter before adding 'ing'. Your task today is to change the following verbs into the present tense by adding a double letter before 'ing' and then write them in a full sentence.

1. chat
2. shut
3. shop
4. swim
5. sit

e.g.

clap – clapping

I am clapping for the NHS and key workers every Thursday evening.

Session 4 – Today we are going to focus on adding the suffix 'ed' to a word to make it past tense. Your task is to print off the attached 'ed' flashcards or write your own on pieces of paper. Can you sort them into 4 groups and guess what the spelling rules are?

1. Just add 'ed'
2. Double the last letter, then add 'ed'
3. If the word ends in 'e' just add 'd'
4. If the word ends in 'y' drop the 'y' and add 'ied'

Session 5 – Using your word cards from yesterday, can you pick one from each group to write into a sentence, remembering your capital letter and full stop?

e.g.

The laundry **dried** quickly in the garden because it was a sunny day.

The man **cycled** round the pond on his new bike.

The basketball player **gripped** the ball tightly.

The baby **spilled** her orange juice on the floor.