



Summer 2 Week 6 – Year 1 Home Learning

Dear Year One,

We can't quite believe that we are already in July! Time really is flying by. We hope that you are all doing well whether at school or home. It has been so lovely to see so many faces back at school and also to continue seeing lots of you on Google Classroom.

We really enjoyed taking part in 'Virtual Sports Day' last week. Luckily the rain held off (just about) and we managed to complete some different sporting activities.

This week our book focus will be 'The Thing' by Simon Puttock and Daniel Egneus. As we received lots of positive feedback last week, we have again provided you with a selection of cross – curricular activities related to the book that you can choose from.

Please continue to send us work to add to our board, here is this week's board again in case you didn't get the chance to see it.



Maths

This week, we are looking at a new topic, money. Please have fun with real money at home.

Session 1 - In this session, you will look at ordering numbers. Use the link <https://vimeo.com/432401517>

Session 2 - In this session, you will look at recognising coins. Use the link <https://vimeo.com/432401693>

Session 3 - In this session, you will look at recognising notes. Use the link <https://vimeo.com/432401840>

Session 4 - In this session, you will look at counting coins. Use the link <https://vimeo.com/432401953>

Session 5 - In this session, you will continue to look counting coins. Look at the PowerPoint then complete the sheet. Colouring the coins to make the amount.

English/Topic

This week there are nine sessions to choose from for your home learning. The sessions are cross curricular so will involve a mix of discussion, writing, PSHE, DT and Art. The sessions don't need to be carried out in any particular order and there is no expectation for all of them to be completed. You may find that a particular activity takes an extended period of time so this could be spread across several sessions.

This story focuses on thoughtfulness and an adventure in friendship. There is a video of the story being read by Mrs Kelly on Google Classroom.

What is the thing? - After reading pages 1 and 2, discuss what 'the thing' could be. Create a mind map of ideas.

How can we find out? - Continue to read pages 3 and 4. What questions would you like to ask in order to find out more about 'the thing'. Make a list of these questions. Don't forget to use a question mark at the end of each question!

Introducing yourself - After reading pages 5 and 6, imagine you need to introduce yourself to 'the thing'. What would you say? What would you want 'the thing' to know about you? Write an introduction about yourself. You could include your name and age, hobbies that you enjoy, foods you like to eat etc.

Designing a shelter - After reading pages 7 and 8 design a shelter for 'the thing'. Remember it needs to be waterproof. Label your design with what you will use.

Designing a souvenir - After reading pages 13 and 14 design a souvenir of 'the thing' that could be sold at the funfair. This could be a postcard, small model, flag or a mug. You may want to make a 3D model of your design too!

Poster for the fun fair - Create a poster to advertise the fun fair. Think about what information you need to include on your poster to encourage people to come along.

For or against – have a discussion about whether 'the thing' should stay or go. What are your reasons for? What are your reasons against? You could create a t chart to show your reasons for and against.

Postcard writing – Imagine you visited at ‘the thing’. Write a postcard to a member of your family or friend to describe what you can see, hear, what would it feel like?

Make your own ‘thing’ – Be as creative as you like. You could use playdough, lego, junk modelling etc.

Phonics

This week you will continue with your revision of set 3 sounds and you will be thinking particularly about ‘alternative spellings’. Some sounds (phonemes) can be spelt using several different spellings (graphemes) so we say that we have to make our “best bet” when trying to spell a word. For example, the word ‘beard’ contains the sound ‘ear’ but this could be spelt /ear/, /eer/, /ere/ or /ier/. So we have to learn when to use each grapheme correctly.

For session 1, 3 and 5 this week you can use the interactive resources on the PhonicsPlay website (Phase 5c). These resources are all free to use at the moment and you will need to log in using the username: **march20** and the password: **home**.

Stay safe and continue the super learning that you are all doing.

Lots of love,

Mrs Kelly, Mrs Steel and Mrs Saunders

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