



Week 2 - Home Learning

Hello Year One ☺

We hope that you have been busy at home with your learning and having lots of fun too. We have missed seeing you every day this week but we are sure that you are all working hard. We are looking forward to speaking to you over the phone on Monday and hearing how you are getting on.

For this week,

In maths, you have three lessons based on capacity and then revision sheets on previous learning. For each capacity activity sheet, there is a mini- lesson for you to watch before you start and then the answer sheet for you to check your answers afterwards at the following website:

<https://whiterosemaths.com/homelearning/year-1/>

In English, you will be creating spring themed shape poems. There is a PowerPoint for you to have a look at which explains what you will need to do. Each day, you will plan and write a shape poem either by printing off one of the outlines or you can have a go at drawing your own!

In Phonics please use the colour code to see your sound work. Mrs Woods' Phonics group in yellow, and Mrs Steel's/ Mrs Saunders', Miss Spacey's, Mrs Malyon's and Mrs Kelly's groups in pink.

Please continue to watch the live daily Read Write Inc phonics sessions on YouTube:

9:30-10:30 or 12:30-1:30 Mrs Woods' Phonics group have set 1 and 2 live phonics lessons.

10-11 or 1-2 Mrs Steel's/ Mrs Saunders', Mrs Spacey's, Mrs Malyon's and Mrs Kelly's groups have live phonics lesson looking at set 2 and 3 phonics.

There are additional phonics activities and sheets available. These are labelled with your child's phonics group teacher. Please use this in addition to the live phonics sessions.

Attached is a reminder of the set 1, set 2 and set 3 sounds with their sayings. Feel free to make flash cards with these on and practise with your child. Encourage them to spell words that contain the phonemes. Can they put these words into sentences? Can they make up their own words?

---- group have covered set one sounds and are now beginning to learn set 2 sounds.

---- all of these children have covered set 1 and 2 sounds. Some of them are now learning set 3 sounds, some have completed set 3 sounds and are now revising them.

Day 1

Maths - capacity lesson 1 - let your child play with water and containers. Can they fill them and say how much is there? Full, empty, half full, nearly full, nearly empty.

English - Read through the PowerPoint on shape poems. Create a mind map of adjectives and phrases about a **daffodil**. Print off the daffodil template or draw your own outline and then write your shape poem inside it.

Phonics - Spell CVC (sat, mat) or CVCC/CCVC (ship, moth) words using the sound from your live phonics lesson

Make a list of words using today's sound, can you make your own alien words for your parents to try and read?

Art - go on a nature walk and sketch some natural objects. (see planning for full lesson)

Day 2

Maths - capacity lesson 2 - let the children use a small container to measure the capacity of different containers. Which container holds the most/least?

English - Create a mind map of adjectives and phrases about a **chick**. Print off the chick template or draw your own outline and then write your shape poem inside it.

Phonics - Spell CVC (sat, mat) or CVCC/CCVC (ship, moth) words using the sound from your live phonics lesson

- Make a list of words using today's sound, can you make your own alien words for your parents to try and read

Art - sketch the other half of a flower (see planning for full lesson).

Day 3

Maths - capacity lesson 3 - comparing containers using the symbols < > = pick two containers and measure the capacity, use the symbols to compare.

English - Create a mind map of adjectives and phrases about a **chocolate bunny**. Print off the bunny template or draw your own outline and then write your shape poem inside it.

Phonics - Spell CVC (sat, mat) or CVCC/CCVC (ship, moth) words using the sound from your live phonics lesson

Make a list of words using today's sound, can you make your own alien words for your parents to try and read?

Art - experiment different sketching styles (see planning for full lesson)

Day 4

Maths - revision - greater and less than - there are three different sheets for the children to self-select the questions. Use the same symbols as yesterday. Once finished they can make their own for you to solve and check if you are right.

English - Create a mind map of adjectives and phrases about a **lamb**. Print off the lamb template or draw your own outline and then write your shape poem inside it.

Phonics - Spell CVC (sat, mat) or CVCC/CCVC (ship, moth) words using the sound from your live phonics lesson

Make a list of words using today's sound, can you make your own alien words for your parents to try and read?

Day 5

Maths - revision - number formation and tens and ones - The children need to make sure each row has the number in digits and words as well as using a tens stick and little ones cubes.

English - What objects did you chose to draw from your nature walk for art earlier in the week? Create your own shape poem for one of them using the skills you have been practising this week. Remember to plan your ideas first!

Phonics - Spell CVC (sat, mat) or CVCC/CCVC (ship, moth) words using the sound from your live phonics lesson

Make a list of words using todays sound, can you make your own alien words for your parents to try and read?

Make sure you continue to use Numbots, Teach Your Monster to Read and Spelling Shed to help you with your learning too!

Keep safe and we will see soon,

Mrs Kelly, Mrs Saunders and Mrs Steel

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