



Summer 2 Week 4 - Home Learning

Dear Mole and Vole class,

We hope that you are all well and are continuing to enjoy your home learning? This week some of our learners are back in school and we have taken this into account with our planning.

The children in school do the same learning as you at home, and the focus book continues to be 'Farmer Duck'.

In the afternoons we are going to be exploring another book called 'The Dot.' It is a story about a little girl who thinks she cannot draw. We will be looking at feelings and completing lots of art activities and challenges that will be fun for you at home too. The links and ideas will be in the topic area of home learning.

In phonics our focus sounds are 'ar' and 'or'. These sounds have already been covered once, so this should be revision for you. We want you to focus on using these sounds correctly when you are reading and writing your words.

Our maths focus for this week is addition, using numbers from 1-20. We are extending our mathematical knowledge by using our skills to solve problems. This is the next step to moving towards Year 1 work, where we are applying our addition skills to solve problems. A clear and confident understanding of adding and using numbers to 20 will mean you are prepared for when you start in Year 1.

Please continue to access learning through these links:

White Rose Maths - <https://whiterosemaths.com/homelearning/early-years/>

Oxford Owl - <https://home.oxfordowl.co.uk/>

Ruth Miskin Phonics - <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>

If you access Twinkl to support your learning, remember to use the offer code CVDTWINKLHELPS.

You also have the number cards, green sounds, tricky words list and handwriting support sheets. You can use these to practise reading and writing. By knowing how to read and spell your tricky words you will be really ready for Year 1! Use your number cards to order numbers, show one more one less, and make addition and subtraction number sentences. You can write your answer in your work books.

Maths

This week we are continuing with numbers from 1-20 and focusing on subtraction and counting back. We are extending our skills to problem solving using the subtraction rules.

Session 1 – Number card subtraction

Session 2 – Number track race

Session 3 – Subtraction word problems

Session 4 – Rabbit take away

Session 5 – Finding the difference

You can also access additional learning activities for Reception children by clicking on the following link.

<https://whiterosemaths.com/homelearning/early-years/>

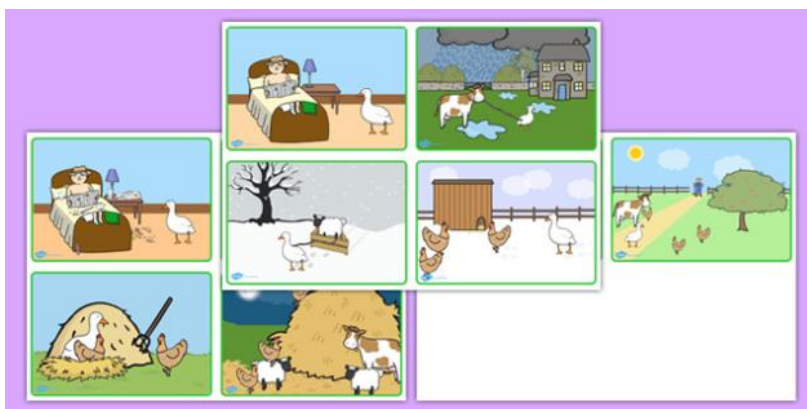
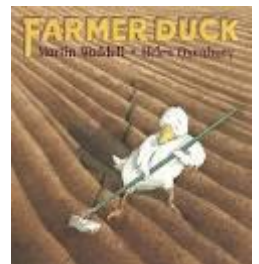
English

This week we are continuing with our book focus 'Farmer Duck'. We are going to do four sessions of writing from now on, as that is how many sessions the children will be completing in school.

Session 1- Revisit the story of Farmer Duck by Martin Waddell.

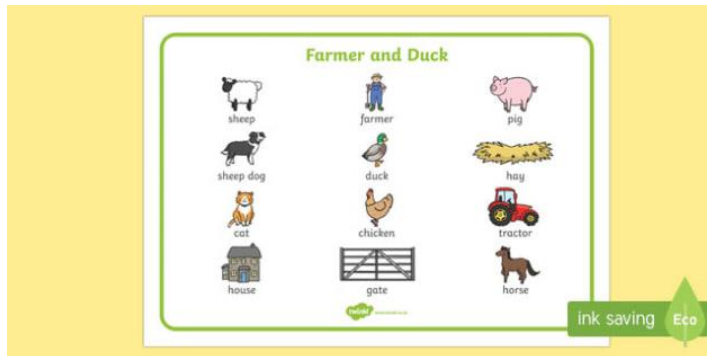
You can find the story on You Tube.

In this session you are going to sequence the story of farmer Duck. Looking at these pictures, or downloading the images from the link below see if you can put the pictures into order. This is a good way to remember the story.



<https://www.twinkl.co.uk/resource/t-t-6823-farmer-and-duck-story-sequencing-cards>

Session 2- In this session you are going to start a story map. Using the ideas you learnt from ordering your sequence cards, record them in pictures to the point where Farmer Duck is very tired. You can add words to your pictures as this will help you when you start your writing later in the week.



Here is a word mat to help you label your pictures.



Session 3- In this session complete your story map, remember to continue use your sequencing ideas, to remember what happens in the story.

Session 4- In this session you are going to use your story map to see if you can write the story of Farmer Duck.

Remember you need to 'hold your sentence' and talk it through, practice it three times so it sticks in your head, say it back to your grown up so it makes sense.

e.g

The duck did all the work.

The farmer was lazy.

The animals sent the farmer away.

If you want to make a bigger challenge for yourself, you can write more of the story.

You could even draw pictures to help you tell your story and support your writing. Have fun and give it a go, remember to post on Google Classroom so we can see what you are doing at home.

Phonics

This week we will be revising the Set 2 sounds with a greater emphasis upon reading and writing the focus sounds. There will also be an activity to encourage children to apply their knowledge of the focus sounds.

One session a week will also focus on red (tricky) words. This will include reading, recognising and spelling these words accurately.

Our focus sounds for this week are 'ar' and 'or'

If you feel your child is confident with these sounds and wants a little more challenge, then please view the Set 3 sound lessons on you tube. This includes introducing the Set 3 sounds and spelling. They also have a session dedicated to red words each day at the moment. Each session is only available for 24 hours.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Daily Reading

We would strongly encourage you to read daily with your child. We have included links below to the Oxford owl website for their e-book library which includes a variety of books at varying levels.

For children reading pink books

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+1%3A+pink&level_select=book+band+1%3A+pink&book_type=&series=#

For children reading red books

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

For children reading yellow books

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=#

Guided Reading activity

Text on Oxford Owl eBooks – see link on Google classroom under English or Phonics headings or use the link below.

- Sun Hat Fun Ditty 4 – Gus <https://www.oxfordowl.co.uk/api/interactives/24766.html>
- Ext: Nip and Chip Story 2 <https://www.oxfordowl.co.uk/api/interactives/29256.html>
- Ext+: Stop! <https://www.oxfordowl.co.uk/api/interactives/29281.html>

Read the appropriate book each day until your child becomes confident with it. Use the audio option to support if necessary.

Session 1: Child reads the book. (If they are struggling, read alternate pages)

Session 2: Child re-reads the book. (If they are struggling, read alternate pages)
Talk about what happened.

Session 3: Child re-reads the book. Grown up reads the book to the child. (If they are struggling, grown-up can read first – make sure you model pointing to each word as you read it). Add expression if you can.

Session 4: Re-read the book. Complete the questions at the end of the book where appropriate to check understanding.

Session 5: Parent (parent as child) reads the book to the child with child pointing to the words (child as teacher). Play “Jump in” – stop reading sometimes and get the child to read the next word. Discuss what you can see in the pictures. Can they answer any questions they were unsure of yesterday.

Wider Curriculum (Topic)

The Dot:

This week in the afternoons in school we are looking at the book *The Dot*, written by Peter H. Reynolds.

<https://www.youtube.com/watch?v=t5mGeR4AQdM>

We have chosen this as a school focus book as it helps children to understand they are good at anything; they just have to try. It introduces a ‘growth mindset’ attitude, in that if we believe in ourselves and set ourselves challenges, we will achieve.

Expressive Arts:

Can you be an artist? What can you draw?

Draw a picture and challenge your family member to do the same. You could even make frames for your pictures using tops from milk bottles, or leaves picked up from a walk. You could display your pictures in your house and make your very own Art Gallery.



Look at the famous artist Kandinsky. Follow the link below to learn about his painting ideas and have a go at creating your own Kandinsky inspired pictures.

<https://www.projectswithkids.com/kandinsky-art-for-kids-chalk-pastels/>

Physical Development:

See how resilient you are, can you complete the challenges? Keep practising to see if you can get better and faster!



<https://www.twinkl.co.uk/resource/t-m-314-outdoor-activity-cards>

PSHE:

Sometimes you have to really persevere and be resilient, like Vashti was in the story. We can't always get things right the first time, but we can practice to make things better.

Set yourself a challenge to get better at. It may be to write your name joined up, or count and write the numbers to 20 in the right order. It might be a challenge to tie your shoes. Speak with a grown up and talk about how you feel once you have completed your challenge.

Resilience Flash cards:

<https://www.twinkl.co.uk/resource/resilience-flashcards-t2-p-534>



These flash cards will give you some ideas to build up your resilience so you can truly believe in yourself and feel incredible! Download them using the link above.

Reminder about other useful websites:

Remember you can access Numbots, Teach your Monsters to Read and Oxford Owl as extra learning resources.

Here are some good ideas for extra activities should you wish to have more things to do. They are updated daily.

<https://www.eyfshome.com/activities-by-day>

<https://www.bbc.co.uk/bitesize>

Another useful link you may wish to share with your child before they return to school.

<https://www.talesofmebooks.com/products/the-tale-of-going-back-to-school-after-the-covid-19-lockdown>

Remember to update your learning on Google Classroom, we love seeing what you have been doing with your family.

Wishing you lots of love and good wishes,

The Reception Team.