



Summer 2 Week 1 - Home Learning

Dear Mole and Vole class,

We hope that you have had an enjoyable half term.

It's been great to see all the lovely things you have been up to. Your creative ideas have been amazing, please continue to thrill us with your amazing achievements. Once again a big thank you to all the grown-ups in your world for helping you.

This half term we are starting a new topic called 'What Can You Find on a Farm?'

This week in English we will be looking and working with the book, 'What the Ladybird Heard' by Julia Donaldson. In maths we will be focusing on numbers to 20 and in phonics we will be consolidating the 'ay' and 'ee' sounds by applying these in different activities.

Please continue to access learning through these links:

White Rose Maths - <https://whiterosemaths.com/homelearning/early-years/>

Oxford Owl - <https://home.oxfordowl.co.uk/>

Ruth Miskin Phonics - <https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>

If you access Twinkl to support your learning, remember to use the offer code CVDTWINKLHELPS.

You also have the number cards, green sounds, tricky words list and handwriting support sheets. You can use these to practise reading and writing. By knowing how to read and spell your tricky words you will be really ready for Year 1! Use your number cards to order numbers, show one more one less, and make addition and subtraction number sentences. You can write your answer in your work books.

Maths

This week in maths we are focusing on numbers to 20. We have now covered all numbers to 20 and therefore, these activities should help to practise counting, ordering and recognition of these numbers.

Session 1 – Number recognition (10-20)

Session 2 – Creating a number line to 20

Session 3 – Counting to 20

Session 4 – Counting objects to 20

Session 5 – Counting and matching quantity to numeral

You can also access additional learning activities for Reception children by clicking on the following link.

<https://whiterosemaths.com/homelearning/early-years/>

English

This week our book focus is 'What the Ladybird Heard' by Julia Donaldson.

There's a copy of What the Ladybird Heard here:

<https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Session 1- If you have the story of 'What the Ladybird Heard' at home, read it with your grown up. If you don't have the book you can watch it on You Tube, the link is above.

Talk with your grown up about the language in the book. Look at the rhyming words, dog and hog, hen and pen.

Can you think of your own rhyming words and record them, using your phonic skills to help you?

Session 2- In this session you are going to use your rhyming words to make a rhyming sentence.

Talk through, with your grown up, your rhyming words from yesterday. Together talk a sentence through making sure it rhymes.

e.g The big red hen,

Sat in a pen.

or The fat green frog,

Sat on a log.

Hold a sentence like you have done in previous learning, remembering each word as you write it. You can draw a picture to go with your rhyming sentence.

Session 3- In this session you are going to write a sentence describing the noise your animal makes. Here are some ideas from the story, but you could draw your own animal and write what they said.

e.g. The cow said moo

(see examples below from the story)



Session 4- In this session you are going to choose either Hugh or Len the baddies from 'What a Ladybird Heard'.

Write describing words around them. These words can describe what they are wearing, what they look like and what their personality is like. these are called adjectives.

Your words can describe what the character looks like and also the personality of the character.

e.g fat, mean, bad, stripy jumper etc



Talk with your grown up and see what great descriptive words you can think of

Session 5- In this session you are going to make a Wanted poster for either Hugh or Len. Use the descriptive words you thought of from the previous session to help you.

Remember to hold a sentence first before you write it. Ask a grown up to help you with this. Think about capital letters and full stops.

Most of all have fun doing it! You can even offer a reward at the end for the person who finds them.

Phonics

This week we will be revising the Set 2 sounds with a greater emphasis upon reading and writing the focus sounds. There will also be an activity to encourage children to apply their knowledge of the focus sounds.

One session a week will also focus on red (tricky) words. This will include reading, recognising and spelling these words accurately.

Our focus sounds for this week are 'ay' and 'ee'

If you feel your child is confident with these sounds and wants a little more challenge, then please view the Set 3 sound lessons on you tube. This includes introducing the Set 3 sounds and spelling. Each session is only available for 24 hours. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Daily Reading

We would strongly encourage you to read daily with your child. We have included links below to the Oxford owl website for their e-book library which includes a variety of books at varying levels.

For children reading pink books

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+1%3A+pink&level_select=book+band+1%3A+pink&book_type=&series=#

For children reading red books

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#

For children reading yellow books

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=#

Guided Reading activity

Text on Oxford Owl eBooks – see link on Google classroom under English or Phonics headings or use the link below.

- Sun Hat Fun Ditty 2 – Pop! <https://www.oxfordowl.co.uk/api/interactives/24766.html>
- Ext: Rag the Rat Story 2 – Jess in a Mess <https://www.oxfordowl.co.uk/api/interactives/24760.html>
- Ext+: What is it? https://www.oxfordowl.co.uk/api/digital_books/1492.html

Read the appropriate book each day until your child becomes confident with it. Use the audio option to support if necessary.

Session 1: Child reads the book. (If they are struggling, read alternate pages)

Session 2: Child re-reads the book. (If they are struggling, read alternate pages)
Talk about what happened.

Session 3: Child re-reads the book. Grown up reads the book to the child. (If they are struggling, grown-up can read first – make sure you model pointing to each word as you read it). Add expression if you can.

Session 4: Re-read the book. Complete the questions at the end of the book where appropriate to check understanding.

Session 5: Parent (parent as child) reads the book to the child with child pointing to the words (child as teacher). Play “Jump in” – stop reading sometimes and get the child to read the next word. Discuss what you can see in the pictures. Can they answer any questions they were unsure of yesterday?

Have you tried reading a book to a grown-up over Zoom, Skype, WhatsApp or similar yet? Your wider family and friends are missing you and love to hear how well your reading is coming on.

Wider Curriculum (Topic)

Understanding the World:

<https://www.twinkl.co.uk/resource/t-t-5222-ladybird-life-cycle-powerpoint>

Watch the power point with your grown up. Together talk about the life cycle of a ladybird. You could draw the life cycle and label it.

Expressive Arts and Being Imaginative:

<https://www.twinkl.co.uk/resource/toilet-roll-ladybird-craft-activity-5-9-t-tp-2549635>

Create your own ladybird following the link above. It's really easy, all you need is a toilet roll!

Listening and Attention:

<https://www.twinkl.co.uk/resource/t-t-1083-ladybird-life-cycle-worksheets>

Let's see how well you listened to the power point about the life cycle of a ladybird! Without grown up help, see if you can complete the life cycle sheet....if you get stuck a grown up can step in!

Physical Development:

Continue to go on your daily walk. Whilst out, have a bug hunt and see what bugs you can find.

Look at the way the bugs move, can you make your body move in the same way?
Challenge your family to make bug moves and see if you can guess what type of bug they are!

Reminder about other useful websites:

Remember you can access Numbots, Teach your Monsters to Read and Oxford Owl as extra learning resources.

Here are some good ideas for extra activities should you wish to have more things to do. They are updated daily.

<https://www.eyfshome.com/activities-by-day>

<https://www.bbc.co.uk/bitesize>

Another useful link you may wish to share with your child before they return to school.

<https://www.talesofmebooks.com/products/the-tale-of-going-back-to-school-after-the-covid-19-lockdown>

Remember to update your learning on Google Classroom, we love seeing what you have been doing with your family.

Love from Mrs Andrews, Mrs Atkinson and Mrs Rutter.