



### Summer Week 3- Home Learning

Dear Mole and Vole class,

We hope you enjoyed your learning last week and had fun talking with your family and writing your character descriptions about yourselves and the Big Bad Wolf. We have really enjoyed looking at your work that you have created on Google Classroom. Keep sharing it with us, as we miss you and like to see your smiley faces and the fabulous things that you do!

Over the next two weeks we will be looking at the story, 'Goldilocks and the Three Bears', as well as continuing with our phonics and maths learning. We have added some ideas for you to complete as topic work, however you can also follow your own interests like you do at school.

The main thing is to have fun, and to ensure that your reading, phonics and maths is always completed, so that when you get back to school, you won't have forgotten all the hard work you learnt before we had to stay at home.

Please continue to access your learning through these links: White Rose Maths, Oxford Owl and Ruth Miskin Phonics. The powerpoint story Goldilocks and the Three Bears, which can be found on Twinkl (<https://www.twinkl.co.uk/> using the offer code CVDTWINKLHELPS. You can also access different versions of the story through YouTube, as well as long stories.

You also have the number cards, green sounds, tricky words list and handwriting support sheets. You can use these to practise reading and writing. By knowing how to read and spell your tricky words you will be really ready for Year 1! Use your number cards to order numbers, show one more one less, and make addition and subtraction number sentences. You can write your answer in your work books.

We have set some learning for you to do this week. We have included some optional activities to do with your family on Bank Holiday Friday- we will not expect these to have been completed but you are very welcome to if it helps to keep the routine going.

#### **Maths**

In Maths this week we are exploring measures: length, weight and capacity. We have only included 4 sessions, however there are follow up activities that you can complete as a 5<sup>th</sup> session on Bank Holiday Friday if you would like to.

Session 1 – Length

Session 2 – Weight

## Session 3 – Capacity

## Session 4 – Number of the week – 18.

You can also access additional learning activities for Reception children by clicking on the following link.

<https://whiterosemaths.com/homelearning/early-years/>

### English

Over the next two weeks we are going to be learning about Goldilocks and the Three Bears.

<https://www.twinkl.co.uk/resource/t-t-5321-goldilocks-and-the-three-bears-story-powerpoint>

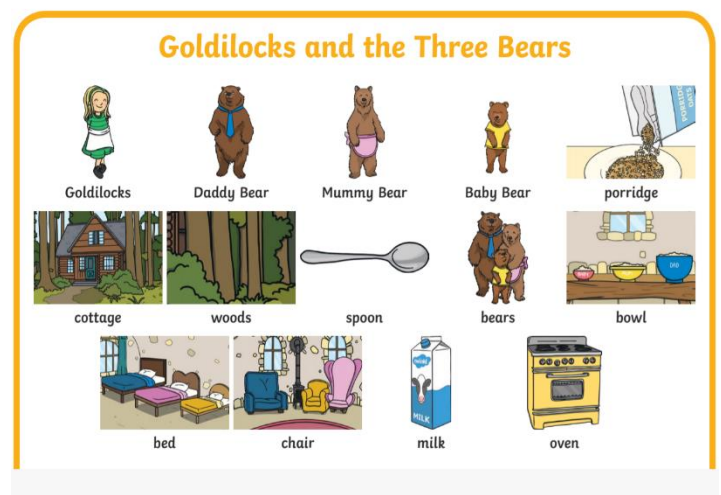
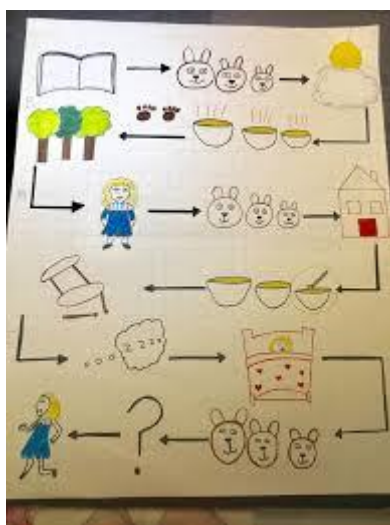
<https://www.twinkl.co.uk/resource/t-t-12315-goldilocks-and-the-three-bears-ebook>

**Session 1-** Ask an adult to show you the powerpoint and story of Goldilocks and the Three bears. Draw a picture of your favourite bear. Write a sentence describing your bear.

Remind your adult to help you hold a sentence in your head before you write, this will make remembering what you have to write easier.

e.g My bear is the big daddy bear, he was cross

**Session 2-** Revisit the power point of the story. Talk to your grown up about the order of the story and draw the story in your book using pictures to make a story map. (A story map is a pictorial story prompt showing the order of the story, it helps your child to remember the story order) Draw up to where Goldilocks eats up all the porridge. Use the word mat to help you.



**Session 3-** Continue the story map, adding to what you drew and labelled from yesterday. Go up to the point of the where Goldilocks goes upstairs to bed. Label the picture, using the word mat to help you.

**Session 4-** Finish your story map, make sure you have labelled it. Read the story map through with your grown up to make sure it is in the correct order.

**Session 5 (optional as Bank Holiday Friday)-** With your family and using your story map, act out the story of Goldilocks and the Three bears. Use different voices for your characters, you could even get your teddies, three bowls, spoons etc . Remember to keep to the order of the story, and use the language of the story to help you be a story teller.

We would also love to see any acting clips of you performing Goldilocks and the three bears with your grown-ups, or any of your clever sequenced story maps, use google classroom to share.

## **Phonics**

This week we will cover two more set 2 sounds. Some children will be familiar with these and should focus on segmenting and writing these words when they are confident with reading these. For others, these sounds will be new and they should focus on recognising these and reading these in the green words and sentences.

Please also continue to practise red words daily (2 or 3 at a time). Again, if your child can read the words with ease, then you can begin to practise writing them.

Our focus sounds for this week are long 'oo' and short 'oo'

## **Reading**

We would strongly encourage you to read daily with your child. We have included links below to the Oxford owl website for their e-book library which includes a variety of books at varying levels.

For children reading pink books

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=book+band+1%3A+pink&level\\_select=book+band+1%3A+pink&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+1%3A+pink&level_select=book+band+1%3A+pink&book_type=&series=#)

For children reading red books

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=book+band+2%3A+red&level\\_select=book+band+2%3A+red&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+2%3A+red&level_select=book+band+2%3A+red&book_type=&series=#)

For children reading yellow books

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=book+band+3%3A+yellow&level\\_select=book+band+3%3A+yellow&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=book+band+3%3A+yellow&level_select=book+band+3%3A+yellow&book_type=&series=#)

## **Reading**

Text on Oxford Owl eBooks – see link on Google classroom under English or Phonics headings or use the link below.

[https://www.oxfordowl.co.uk/api/digital\\_books/1111.html](https://www.oxfordowl.co.uk/api/digital_books/1111.html)

A Dog's Day (Support: Play the audio and they point to the words.)

**Session 1:** Child reads the book. (If they are struggling, read alternate pages)

**Session 2:** Child re-reads the book. (If they are struggling, read alternate pages)

Talk about what happened.

**Session 3:** Child re-reads the book. Grown up reads the book to the child. (If they are struggling, grown-up can read first – make sure you model pointing to each word as you read it). Play Activity 1.

**Session 4:** Re-read the book. Complete the questions at the end of the book where appropriate to check understanding. Play Activity 2.

**Session 5 (optional as Bank Holiday Friday):** Parent (parent as child) reads the book to the child with child pointing to the words (child as teacher). Play “Jump in” – stop reading sometimes and get the child to read the next word. Practice retelling the story using the pictures. Encourage the child to put it into their own words as this demonstrates a better understanding of the story.

Ext: Write a sentence or more about how you spend your day.

Remember to put your great writing or photos of you reading onto Google Classroom so we can see.

## **Wider Curriculum (Topic) Goldilocks and the Three Bears**

Over the next two weeks we would like you to make Goldilocks and the Three bears your topic focus.

### **Understanding the World:**

Look at the bear power point. Find out different facts about bears. Choose your favourite bear, draw him and write 3 facts about him.

<https://www.twinkl.co.uk/resource/t-t-8108-bears-photo-powerpoint>

### **Expressive Arts and Being Imaginative:**

Look at the different bear rhymes and sing them with your family.

You could make a shaker using a yoghurt pot, some rice and paper over the top. Fix with some string or an elastic band. If you were really creative you could decorate it.

<https://www.twinkl.co.uk/resource/t-t-2566762-bears-songs-and-rhymes-powerpoints-pack>

### **Listening and Attention:**

You could make three shakers, with different things inside. One shaker has a deep sound, another a softer sound and the last a tiny sound. Match the sounds to the three bears.

Play a game with your family, get three teddies or toys of your choice, in three different sizes. Shake the shaker and the grown up has to guess which teddy shook it, was it daddy bear, mummy bear or baby bear?

### **Physical Development:**

Using playdough, make the characters from Goldilocks and the Three bears. Sequence the bears in order of size. Talk about the characters and use them to help you retell the story.

### **Reminder about other useful websites:**

Remember you can access Numbots, Teach your Monsters to Read and Oxford Owl as extra learning resources.

Here are some good ideas for extra activities should you wish to have more things to do. They are updated daily.

<https://www.eyfshome.com/activities-by-day>

<https://www.bbc.co.uk/bitesize>

We know that it is tricky to learn at home when you are used to having fun at school with all your friends. We just want you to try your best and have fun with the activities that we have set you.

Remember to update your learning on Google Classroom, we love seeing what you have been doing with your family.

We will call you in the week to find out how things are going, and don't forget to share something special that you have done so we can tell Mrs Lagares for her assembly!

Love from Mrs Andrews, Mrs Atkinson and Mrs Rutter.