



Home Learning Summer Week 1 – 20 April 2020

Dear Squirrel class,

We miss you all very much. We hope that you and your families are all well and that you enjoyed the Spring holiday.

We are missing being at school and seeing you all, but we are making the most of being with our own families. Our children are at home with us, just like you are home with your grown-ups and brothers and sisters.

This half term, our theme is *The Very Hungry Caterpillar* and other bugs. We are particularly going to find out about and read about caterpillars, butterflies, ladybirds, bees and spiders. For the next two weeks, we are going to focus on caterpillars and butterflies.

We have been thinking about what we would have been doing this week if we were in Nursery and we have thought of some similar activities for you to do at home.

Maths

Session 1- Make some number cards together. Make one card for each number from 0 to 10. You can use the number formation song that we sent to you before the holiday to help you. (Nursery section of the school website, home learning activities, week 1). Sing the song and teach it to your family.

Session 2- Go on a shape hunt around your home. You could also go into your garden or look through your window and spot shapes outside. Can you find any circles, squares, rectangles or triangles? Can you see other shapes? What are they called? What shape is the window? What shape is a plate?

Session 3- Look at your number cards. Can you recognise and name them in and out of order?

Session 4- Butterflies are symmetrical. Their wings are the same patterns facing each other. Create a symmetrical butterfly. Ask someone in your family to help you to draw a large butterfly on paper. You can then decorate it with pencils, crayons or pens. You could even stick things on to the wings. Remember to make them symmetrical though.

If you have some paint at your home, you could try painting one wing. Then fold the paper along the butterfly's body and watch what happens when you open up the paper.

Session 5- (Use your number cards up to five). Collect together five of your toys. Put out a number of the toys together and count them. Can you find the matching number card to show that many? Ask someone in your family to play a game with you taking turns to show a group of toys for each other to count and match to a number card.

English and Physical development

When children are writing or using mark making tools, it is very important to help them to develop their pencil grip by modelling the correct grip and helping them to hold the pencil correctly.

Session 1- Hold a pencil, pen or crayon correctly and try taking it for a walk on a piece of paper. You will need to hold it properly between your first two fingers and your thumb and control it to draw where you want to on the paper.

Session 2- Can you have a go at drawing some of the shapes that you found on your shape hunt. Ask someone to help you to label where you found them.

Session 3- Have a go at writing your own name. Find it in your blue book or ask someone to write it for you to copy over or under. Remember to write each letter carefully, just like we do at school. (examples of letter formation can be found with the phonics resources and the sayings are in the home learning for week 2 that was added to the website before the holiday).

Session 4- Make a caterpillar. Cut up two different coloured straws into small pieces. Thread them onto a piece of string or wool to make a caterpillar. Can you make a repeated pattern with the two colours? If you have more colours, you could make even more colourful caterpillars.

Phonics

Please see the separate information.

Reading

Over the next two weeks, we are going to be reading *The Very Hungry Caterpillar* by Eric Carle.

Session 1- Read the story *The Very Hungry Caterpillar* by Eric Carle. If you don't have a copy of the book at home, it can be found on YouTube. There is a lovely version where Eric Carle reads it and each page is shown in turn. The children have listened to the story in Nursery, so they may be able to join in. Talk about the caterpillar and how he changes through the book. Why does he change?

Session 2- Read the story of *The Very Hungry Caterpillar* again. Pause before the caterpillar eats the fruit. Can you remember what he ate on Monday? What did he eat on Saturday? Look at the page together. After reading the story, look at the food pages together. Which of the delicious fruits would you like to eat? Which of the

things that he feasted on during Saturday would you like to eat? Why? Encourage using extended sentences including 'and' and 'because'.

Session 3- Read the story again. Can you join in with the repeated phrases in the story? Maybe you can tell the story yourself, just by looking at the pictures. Can you tell someone else in your family what happens in the book?

There are lots of other stories about caterpillars and butterflies. If you have any in your home, you could share those or tell yourself a story by looking at the pictures. You could listen to some on YouTube. Try *The Crunching Munching Caterpillar* and *Monkey Puzzle*.

Wider Curriculum (Topic) The Very Hungry Caterpillar and other bugs

Understanding the World:

Go into your garden, or just outside your home and make a nature bracelet. Ask someone to help you to wrap a piece of tape around your wrist inside out, so that the sticky part is not touching you. Collect small leaves, daisies, dandelions and other little things that you can find and stick them to the tape.

On Thursday (23rd April), it is St. George's Day. Can you find out about the story of St. George and the Dragon? (Search on the internet www.english-heritage.org.uk). You could recreate the story with small world figures. Maybe you could make your own dragon using recycling boxes and materials to make a model or build one from bricks. I know that Charlie has already made a wonderful dragon from Duplo bricks.

In the story of *The Very Hungry Caterpillar*, the caterpillar changes into a butterfly at the end. How does that happen? Can you find out about the life-cycle of butterflies?

Listening and Attention:

Listen carefully to stories and join in with repeated sayings, such as 'he was still hungry' in *The Very Hungry Caterpillar*. When you have listened to stories, can you tell the story to someone in your family or to one of your toys? Use the pictures to help you.

Listen carefully to others in your family. You could take turns to tell each other what you have been doing that day or what your favourite part of the day was.

Sing lots of songs together. You could teach some of our favourites to your family. Use the words in our home learning section on the school website.

Arts and Design:

Make a paper chain caterpillar using strips of colourful paper. Glue one strip into a circle and then add more circles of paper by threading one at a time through the

circle before. How many circles long is your caterpillar? What colours have you used? Can you add features such as eyes, antennae or legs?

Can you move in the style of a caterpillar? Can you be a tiny, baby caterpillar? Can you be The Very Hungry Caterpillar after he has eaten all of the food and he is a great big caterpillar? Can you move in the style of a beautiful butterfly?

If you have space in your garden, maybe you could find a small area to use as a mud kitchen. You could dig the soil and look for worms. We have found lots of worms in the Nursery garden. Remember that you must take great care of them and put them back where you found them. You could borrow some pans and spoons or small gardening tools and use them. I know that Zack has been having fun doing some digging in his mud kitchen.

Reminder about other useful websites:

Twinkl, YouTube, phonicsplay

9 am - Jo Wicks, The Bodycoach, has his YouTube workout (Monday – Friday)

9.30 am Phonics lesson Read, Write, Ink Set 1 YouTube

Oti Mabuse dance classes on YouTube including Frozen and Spiderman

Other recommendations:

We recommend you keep some routine to your day so it won't be a shock on your return to school!

You could continue with our Nursery start to the day. Count how many people are in your home, sing the days of the week song (Home learning week 1) and talk about the weather.

We hope that you enjoy your learning this week and can't wait to see what you have been doing at home. We will call you in the week to find out how things are going.

Love from Mrs. Millman and Mrs. Saraff