

Phonics

Week 4

You will need paper and a pen/pencil. Use the letter formation sheet to help you.

Session 1: Speed Sound: g

1.Say the sound. Bounce g-g-g-g. Make a soft sound in your throat. Ask your child to repeat. As for g-g-g-gate, g-g-g-glasses, g-g-g-goat, g-g-g-girl.

2.Read the sound. Write a g and next to it draw a girl. Run your finger in the shape of a g and say g-g-g-g.

3.Repeat this several times.

4.Air-write the letter. Air-write n, saying “round her face, down her hair and give her a curl” as you form the letter in the air with your finger. Repeat several times.

5.Fred Talk. Remind your child that Fred can only say words in sounds and not the whole word.

6.Say each word below in Fred talk. Ask your child to repeat. Allow your child to jump in and say the whole word if they can.

g-a-p gap, d-i-g dig, g-o-t got, d-o-g dog

Remember to practise “m, a, s, d, t, i, n and p” from previous weeks too.

Session 2

1.Say the sound. Bounce g-g-g-g. Make a soft sound in your throat. Ask your child to repeat. As for g-g-g-gate, g-g-g-glasses, g-g-g-goat, g-g-g-girl.

2. Read the sound. Write a g and next to it draw a girl. Run your finger in the shape of a g and say g-g-g-g.

3. Repeat this several times.

4. Air-write the letter. Air-write n, saying “round her face, down her hair and give her a curl” as you form the letter in the air with your finger. Repeat several times.

5. Fred Talk. Remind your child that Fred can only say words in sounds and not the whole word.

6. Say each word below in Fred talk. Ask your child to repeat. Allow your child to jump in and say the whole word if they can.

g-a-p gap, d-i-g dig, g-o-t got, d-o-g dog

7. Write the sound. Put some flour on a baking tray. Show your child how to make the sound in the flour saying the rhyme. Repeat several times. You could use rice, shaving foam, lentils etc.

Session 3

1. Sound hunt. Go for a sound hunt around your house. Can you find things that begin with g.

2. Write the sound. Practise writing the sound. You could use a paintbrush and water, paint, crayons, felt pens. Remember to keep making the sound as you write.

Session 4

Draw the objects. Can you draw the objects you have found beginning with g?

1. Write the sound. Can you have a go at writing the sound?

Session 5

Hide and Seek

Play a version of hide and seek with the objects you have found. With a grown up or another member of your family take turns to hide the objects around your home or garden. If you have hidden the objects you could give clues to the finder by saying “you’re getting hotter” (or colder), depending on how close they are to finding the object.

Have fun!

Remember to watch the daily phonics lesson on YouTube.

Read Write Ink daily speed sounds set 1 at 9:30.

There is a copy of the Read, Write, Ink on Google Classroom with the rhymes for each sound. If you have a printer, you may like to print it out and make flash cards.

Please note we are not teaching cursive at this time. This will be now taught at a later stage.