



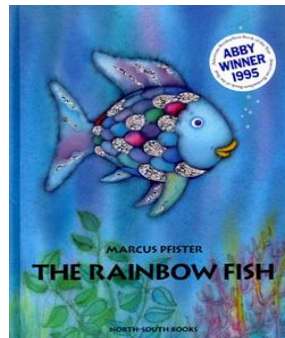
Summer 2 Week 4 - Home Learning

Dear Squirrel class,

We are really enjoying keeping in touch with you through Google Classrooms and Mrs. Wilcock has been telling us about her phone calls to those of you that we don't see in Nursery.

It has been lovely to see some of you returning to Nursery over the last two weeks. At school, we are using the Water and The Sea theme, as well as taking time to settle back into our Nursery routines. We hope that you will all enjoy these activities and ideas for learning.

This week, we are going to be reading the book *The Rainbow Fish* by Marcus Pfister.



Maths

Session 1- You will need to use your number cards for this activity. Collect a set of ten (or six to begin with) similar objects, such as cars, cuddly toys or figures. Use these to make groups of different numbers. Count how many you have in the group. Can you find the number card to show that many? Repeat with different numbers.

Session 2 – Look around your home for groups of objects. In my home, I found six flowers in a vase, two shoes in the hall and three mugs on the table. When you find a set of items, count them and then see if you can find the matching number card. You could have a go at writing the numbers yourself too.

Session 3- Last week, we learned about basic 2D shapes. This week, we are going to introduce 3D shapes too. If you have some blocks at home, look at the shapes of the sides and the blocks. A cube is a shape made up of six square faces. Can you find any cubes in your home? In my home, I found a wooden building block, a toy box and a box of tea bags.

Session 4 – 3D shapes include a sphere (a ball), cube, cuboid and cylinder. Go on a shape hunt around your home and see if you can find some of these shapes. You could have a competition and see who in your family can find the most of their chosen shape.

Session 5 – Have a go at completing the colour by numbers Rainbow Fish in the attached resources. You could draw your own instead and ask someone to help you to make up a code.

English and Physical development

Session 1- Use different coloured chalks in an outside space and create rainbows. Try to make the arch movement with your arms and hands. Draw tiny rainbows and huge ones too. You could do this activity on paper with pens, crayons or pencils.

Session 2- Write your name with different mark making materials. Use chalks outside or pens and pencils on paper. Remember to hold the mark maker between your two fingers and thumb, near to the bottom.

Session 3- When you are in the bath or paddling pool, move your arms in the way that a fish moves its fins. Gently move them away from your body and back again under the water. This is how a fish moves through the water. It is harder to move your arms through the water than it is to move them in the air, so swimming is good exercise.

Session 4- Carefully colour in a picture of the Rainbow Fish. There are some pictures in the attached resources, or you could draw your own. Take great care to try to stay inside the lines, when you colour.

Phonics

Please see separate information.

Reading

This week, our focus is the book *The Rainbow Fish* by Marcus Pfister. If you don't have a copy of this story at home, you can find many different versions on YouTube.



Session 1- Read or share the story. Talk about what happened. Was the Rainbow Fish kind? What did he do?

Session 2- Read the book again to remind yourself what happened. Talk about the events in the story. What happened at the beginning? Try to use vocabulary such as first, then, next to retell the story.

Session 3- Think about the sequence of the story and what happened at the beginning, in the middle and at the end. You could use pictures to sequence. There are some good activities for this on Twinkl, which you could print or use on screen.

Wider Curriculum (Topic) Water and The Sea

Understanding the World:

Bake some biscuits and cut them into fish shapes with a cutter or knife before they cook. While you are mixing the ingredients, talk about what is happening and changing. What is the mixture like before it goes into the oven? Is it soft, hard or bendy? Have the biscuits changed when they are cooked? You could decorate your cooled biscuits with chocolate buttons or circle shaped sweets to look like scales.

Find out some information about fish. Look in books or on the internet to find some fish facts. You could use Google Classrooms to tell us what you have discovered. I know that some of you have fish tanks at home or a pond in the garden. You could take a photograph and add it to show us your own fish.

Listening and Attention:

In the story, the Rainbow Fish is not very good at sharing to begin with. Talk about the feelings of the main character and the other fish in the story. What happens to make everyone feel happier?

Everyone is different. We don't look the same as each other and we are all good at different things. This is important and a good thing and it makes us unique. What are you good at doing? Ask your family what makes them special and what they are good at.

Arts and Design:



Draw your own Rainbow Fish, or use one of the templates in the resources. Use paints or pens to colour the scales and the picture. Then add glitter and shiny card or

foil to make his glittery scales. You could use all sorts of things from around your home to create a collage under water scene around him.

Reminder about other useful websites:

There are lots of activities and resources for this book on Twinkl

<https://www.bbc.co.uk/iplayer/cbeebies>

<https://www.eyfshome.com> offers activities for 3-5 year olds in a range of curriculum areas.

YouTube, Phonicsplay

9 am - Jo Wicks, The Bodycoach, has his YouTube workout (Monday – Friday)

Other recommendations:

We love to see and hear about your home learning. If you haven't already joined Google Classrooms, please do have a look. You can keep in touch with your Nursery friends and see what they have been doing too.

We hope to see you all soon,

Love from Mrs. Millman and Mrs. Saraff