

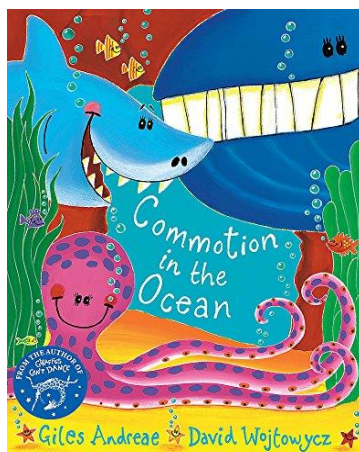


Summer 2 Week 2 - Home Learning

Dear Squirrel class,

We hope that you and your families are all well. We are really enjoying seeing and hearing about all of the activities that you have been doing at home. It is lovely to know that you are enjoying our new topic.

This week, we are going to begin our theme of sea creatures. We are going to be reading the book *Commotion in the Ocean* by Giles Andreae. We know that many of you do have this book at home, but if you don't, you can find videos on YouTube.



Maths

Session 1- Collect four objects from around your home. You could choose water themed items or objects that are similar to each other, such as cars or dinosaurs. Place the objects in front of you and count them to check that you have four. Separate the objects into two groups. Count how many are in each and how many there are in total. Repeat this, trying to make different groups each time. Is the total always four?

Session 2 – Use the same objects that you used for session one. There are four objects. Can you find your number card to show that number? Separate the objects, as you did before and each time, try to match them to the number cards.

Session 3- Look through the book *Commotion in the Ocean*. What shapes can you find? Do the creatures have patterns of shapes on them or are they a shape themselves? We noticed that the shark has triangular teeth. What can you see?

Session 4 – Ask an adult in your family to help you to make some picture cards with shapes on them. You will need a triangle, square, rectangle, circle and diamond. You can include other shapes, such as a hexagon or pentagon, if you would like to. Talk

about what the shapes look like. How many sides do they have? Are they straight or curved sides?

Session 5 – Place your shape cards in front of you. Play a game with someone in your family to find the shape they ask for. This will check which shapes you can recognise and if you know the names of basic shapes.

English and Physical development

Session 1- There are many different sea creatures in the book that we are reading this week. Can you move in the style of the different creatures? Can you lie on your tummy and pretend to be a hungry shark, walk sideways like a crab, scuttle like a turtle or jiggle like a jellyfish?

Session 2- Make some play dough sea creatures. Roll, squeeze and squash the play dough into different shapes. Maybe you could try to make some of the creatures in the book.

Session 3- Use foam or talcum powder on a tray to draw and make marks in. You could try to draw a sea picture and include some of the sea creatures. You could draw wavy and curvy lines to be the waves in the water.

Session 4- When you are in the bath, make your hands into underwater creatures. Try to make your fingers walk sideways along the bottom of the bath, like a crab. You could make your whole hand swim gracefully through the water, like a fish.

Phonics

Please see separate information.

Reading

This week, our focus is the book *Commotion in the Ocean* by Giles Andreae.

Session 1- Read or listen to the book. This is a lovely rhyming book, with lots of separate rhymes about different sea creatures. You don't have to share the book all in one go, you could read parts of it at a time, or go back and listen to some of it again.

Session 2- Choose one or two of the rhymes to read again. Talk about the rhyming language. Can you hear the pattern in the poem? Can you find the rhyming words? Maybe you could even think of some more words to rhyme with them?

Session 3- There are many different characters in this book. Which is your favourite? Why? Can you remember any of the words or phrases in the rhyme?

Wider Curriculum (Topic) Water and The Sea

Understanding the World:

There are many different kinds of animals, creatures and plants living under the water. How many can you think of?

These all need clean water and space to live and swim, but many of them are struggling to live in the sea. Look at stories such as *Dear Greenpeace* by Simon James and *One World* by Michael Foreman. Use these stories to talk about recycling and taking care of our environment.

Listening and Attention:

Sing some water themed songs. See the singing attachment for some ideas. Can you think of other songs and can you add actions?

Talk about the sounds in the names of the sea creatures in the book. Can you hear the initial sound in the words dolphin, whale or fish? Do any of them begin with the same sound as your name?

Arts and Design:

Create an under the sea collage. Use a large piece of paper, as your background. You could use paints, pens, crayons or pencils to decorate this. You can use all sorts of things that you might find in your home to create the creatures and features of underwater. Try using wool for seaweed, painted bubble wrap can look just like fish scales and scrunched up paper for rocks. You could even begin the collage this week and then add to it over the weeks, as we continue with our theme.

Reminder about other useful websites:

<https://www.eyfshome.com> offers activities for 3-5 year olds in a range of curriculum areas.

Twinkl, YouTube, Phonicsplay

9 am - Jo Wicks, The Bodycoach, has his YouTube workout (Monday – Friday)

Other recommendations:

We know that it is very difficult to fit in school work sometimes, but if you can, try to do some of these activities during the week.

We hope that you enjoy your learning and we can't wait to see or hear about what you have been doing at home.

We hope to see you soon,

Love from Mrs. Millman and Mrs. Saraff