



Summer Week 4 - Home Learning

Dear Squirrel class,

We hope that you and your families are all well and staying safe.

It is lovely to hear about all of the things that you have been doing when we look on Google Classrooms or telephone you. We are really enjoying seeing your pictures and videos, as we are missing you all so much.

When we are not in school and have done our school work, we are keeping very busy too. This week, Mrs. Saraff has tidied up all of her kitchen cupboards, with the help from her daughter, Ella. She has also mastered making a take-away coffee at home. Mrs. Millman has been developing her hair dressing skills on all of her family and has been doing some baking with her daughters, Mary and Lucy.

We are continuing our learning about bugs and this week, our focus is bees. There are lots of lovely picture books in videos on YouTube. Have a look at the stories *Bee and Me* by Alison Jay, *The Happy Bee* by Ian Beck and *Bee* by Britta Teckentrup. You could also share some information books; such as *Are You a Bee?*



Maths

Session 1- Make some bee number cards. Use squares or rectangles of paper. On one side of each, write a numbers from one to ten. One number on each card. Use our number songs to help you to form the letters. On the other side, draw the number of bees to match the number on the back.

Session 2 – Play a game of 'one more'. Collect together three toys, such as cars or dinosaurs. Now send someone in your family to find one more. How many do you have now? Count them all to check. Take turns to collect a small number of items and then find one more. Match the numbers to your number cards.

Session 3- Use your bee number cards to talk about and find one more. Mix up the cards and spread them out, so that you can see the bee pictures on them. Choose one card and count the bees to check which number you have chosen. Check if you are right by looking at the number on the back. Next, can you find the card that

shows one more bee? Count the bees to check. You could play this on your own, or you can make it into a game with other people in your family and take turns to find the card that is one more.

Session 4 - Collect a set of ten similar items from around your home. You could use small toys, such as figures, dinosaurs or pretend food. You can play this as a game with someone in your family, or on your own. Pick up a number of the items. Count how many you have and then say the number that is one more (so, the next number). Take one more item and count how many you have altogether. Were you right?

Session 5 – When you have been sharing bee books this week, you might have noticed a particular shape in the honeycombs in the pictures.



Do you know what this shape is called? How many sides does it have? This is a hexagon and it has six straight sides. Can you find any hexagons in the bee books? Go on a hexagon search in your home. I have found some hexagons on a football and some on a blanket in my house. Can you find any?

English and Physical development

Session 1- Use foam on a tray. In the foam, draw lines, circles and other shapes. Can you draw tiny circles? Can you draw huge circles? Use your whole hand or different fingers. Try fingers on both hands. Which is easier? Do you make better shapes with your whole hand or with one finger?

You could use shaving foam or make your own. Whisk water, washing up liquid and a little food colouring together.

Session 2- Have a go at writing numbers and letters in your foam. Use one, pointy finger to draw them carefully and say our songs as you write. Can you write the number for your age? Can you write the first letter for your name, or even your whole name?

Session 3- When a bee finds lots of nectar, they like to go to the hive and tell the other bees. They tell them by doing a special dance called a waggledance. They move around in loopy, circles and wiggle their tail in the direction of the nectar to show the other bees the way. Can you move like a bee and perform a waggledance. Make sure that you have some space and dance around in circles. Remember to use your arms as your wings and wiggle your tail.

Session 4- Show your family how independent you are. Try to get dressed yourself and even try to do the tricky things, like putting on your socks and doing up the fastenings on your clothes. This will help you to be ready for getting changed for PE when you come back to school. Keep persevering with zips, poppers and buttons. They can be fiddly, but it will give your fingers a good exercise which will help them to be strong and fit for writing and drawing.

Phonics

Please see separate information.

Reading

This week, our focus is books about bees.

Session 1- Look at the picture book *Bee and Me* by Alison Jay. There is a lovely video, set to music, on YouTube. The book doesn't have any words. Look and listen once. Then play it again, or look at the book if you have it at home. This time, pause at points as you watch. Talk about what is happening in the pictures. Could this story really happen?

Session 2- Share the story *The Happy Bee* by Ian Beck (There are videos on YouTube). Talk about the names used in the book. They are the names of the flowers that the bee visits. Reread the story and join in with the words. There is a nice pattern of 'Hello' and 'Goodbye' and 'Sometimes'. Talk about the pattern. What made the bee happy? Have you seen any rainbows around? See if you can spot them in windows, when you next go for a walk.

Session 3- Think of some questions about bees. What do you know about them already? What would you like to find out? Look at books that you have at home, or use the internet and see what you can find out. Can you find the answers to your questions?

Share some stories about different mini beasts and bugs.

Wider Curriculum (Topic) The Very Hungry Caterpillar and other bugs

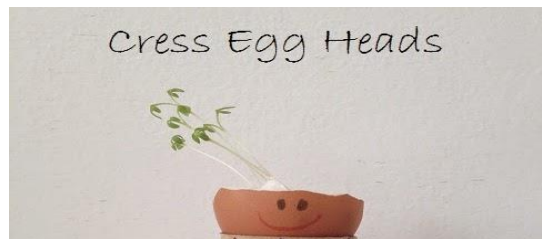
Understanding the World:

Bees and some other insects or bugs can sting us. A bee should only sting, if it thinks it is in danger. Do you know which bugs can hurt you? Can you find out? Talk about taking care of ourselves and the creatures. How can you make sure that you don't get hurt?

Can you find out about the lifecycle of a bee? Does it change from one kind of creature to another in the way that the caterpillar changes to a butterfly?

Grow some cress seeds. Packets of seeds can be bought quite reasonably from websites such as Amazon. Cress grows quickly, so it is particularly interesting to watch and see how it has changed from day to day. You can grow it on cotton wool

or a paper towel. You could try growing it on a little piece of cotton wool inside an egg shell. When the seeds grow, the cress will look like hair growing up.



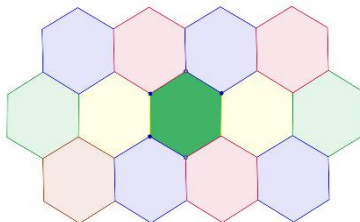
Listening and Attention:

Sing some songs about bees. Please see the song words attachment for some ideas.

Play a listening and looking game with your family. Take turns to make sounds or do actions to be insects and bugs. You could buzz, like a bee. Wriggle along, like a worm. Fly, gracefully, like a butterfly. Can your family guess what creature you are pretending to be?

Arts and Design:

Make a colourful honeycomb. You will need some help to begin with. Make a hexagon out of card. Place the hexagon in the middle of a piece of paper and draw around it. Then, move the card hexagon, so that one side touches one side of your drawn hexagon. Draw around it again. Keep moving the hexagon, so that it touches another one and draw around it. You will end up with a honeycomb pattern. Colour each hexagon in a different colour, or make a pattern.



Make a stripy bee. Cut out a circle of paper or card to be the body shape. Cut strips of black and yellow paper or card. Stick the strips onto the circle to create a repeated pattern. You can add features such as legs, wings, eyes and antennae by cutting out shapes of paper and sticking them on, or drawing them.

Create a stripe pattern on paper or card. Stick masking tape in strips along the paper, leaving a space between each strip. Use paint, pencils, pens or crayons to colour over the whole piece of paper. When it is dry, carefully peel the masking tape off. You will reveal a lovely stripy repeating pattern.

Reminder about other useful websites:

<https://www.eyfshome.com> offers activities for 3-5 year olds in a range of curriculum areas.

Twinkl, YouTube, Phonicsplay

9 am - Jo Wicks, The Bodycoach, has his YouTube workout (Monday – Friday)

Other recommendations:

It is very difficult to fit in school work sometimes, but if you can, try to do some of the activities during the week.

We hope that you enjoy your learning this week and can't wait to see or hear about what you have been doing at home.

We hope to see you soon,

Love from Mrs. Millman and Mrs. Saraff