



Summer Week 3 - Home Learning

Dear Squirrel class,

We hope that you and your families are all well and staying safe.

We are really enjoying hearing about all of the things that you have been doing and seeing the photographs on Google Classrooms. We are missing you all so much and it is such a lovely way to be able to keep in touch with you.

When we are not in school and have done our school work, we are keeping very busy too. This week, Mrs. Saraff has been collecting scrubs from people that have made them and delivered them to the hospital. She has also been reading in the garden. Mrs. Millman has been sewing scrub bags for the NHS and doing some gardening.

We are continuing our learning about bugs and this week, our focus is ladybirds. You might remember that we read the story of *The Bad Tempered Ladybird* in Nursery. We are going to use that story for your learning this week. We hope that you enjoy doing these activities. We have included an optional maths activity to do with your family on Bank Holiday Friday- we will not expect this to have been completed but you are very welcome to if it helps to keep the routine going.

Maths

Session 1- Draw or paint a set of ladybirds. A ladybird has two sets of spots on their back, one set on each wing. Can you make each one have a different number of spots on their back?



Can you make ladybirds with 2 spots, 4 spots, 6, 8 and 10 spots?

Session 2 - Look at the spots on the backs of the ladybirds that you have made. You could also look at pictures of ladybirds in books or on the internet. You could even go outside and see if you can find a real ladybird. Can you count how many spots are

on one side or one wing? How many are on the other wing? How many does that make altogether?

Session 3- Using the ladybirds that you have made, line them up in order of smallest number of spots to largest number of spots. Talk to someone in your family about the number of spots on each ladybird. Can you match the number of spots to the numbers on the cards that you made?

Session 4 - Go for a walk outside your home, look out of your windows or look in your garden. How many flowers can you see? How many can you see that are the same colour? How many yellow flowers do you see? Try to record the numbers in your blue book (see below).

Session 5 (optional as Bank Holiday Friday) – Use your number cards. Can you find objects to match the number? Can you find one dinosaur or spoon? Put it with the number one card. Can you find two dolls or cups? Put them with the number two card. Can you find three cars or balls? Match them with the number three card. Can you do a treasure hunt to find enough objects to match all the way up to the number ten card? You could make this into a game to do with someone in your family.

English and Physical development

Session 1- Make some space inside, or go outside. Travel around in the way that different bugs would move. You could do this on your own, or include your family. Can you crawl along the ground, like a caterpillar? Can you spread your wings and float through the air, like a beautiful butterfly? Can you whizz through the sky, as you buzz like a bee? Think of your own creatures too.

Session 2- Following on from your moving in the style of different creatures, can you travel around obstacles? Try crawling over a pile of cushions, as if you were a worm. Is it difficult without using your legs? Can you fly around furniture and toys in your garden without bumping into them, like a ladybird would?

Session 3- What shape are the spots on ladybirds? Have a go at drawing some circles. Try drawing small circles in your blue book or on paper. Use pencils, crayons or pens. If you can, go outside and draw some huge circles, using chalk or paintbrushes and water. You could draw circles in the bubbles in your bath. You could use your spoon to draw a circle in gravy or sauce when you have your dinner.

Session 4- Have a go at writing the numbers of the flowers that you saw and counted. Use your number cards to help you and say the number song, as you write. That will help you remember where to start. You can write them in your blue book or on paper.

Phonics

Please see separate information.

Reading

This week, we are reading the story of *The Bad Tempered Ladybird* by Eric Carle. We have enjoyed sharing this story in Nursery because the ladybird gets so cross.

Session 1- Read the story *The Bad Tempered Ladybird*. If you do not have a copy of the book, there are many versions on YouTube. As you read or listen to the story, pause at moments through the book. What do you think is going to happen next? Were you right? What do you think will happen at the end of the story?

Session 2- Read the story again. Join in with the repeated parts and any other words that you can remember. I think that it is very funny when the ladybird asks the animals if they want to fight. They are so much bigger than the ladybird. Which is your favourite part of the story? Which animal do you like best?

Session 3- Use the pictures in the book to re tell the story to someone in your family. Ask them if they can guess what will happen in the end. Were they right? Did they think of a different ending?

Share some other stories about ladybirds. You could read the series of *What the Ladybird Heard* books by Julia Donaldson.

Wider Curriculum (Topic) The Very Hungry Caterpillar and other bugs

Understanding the World:

Make some spring nests. You will need 8oz chocolate, 2tblsp golden syrup, 2oz butter, 3oz cornflakes (or different cereal). Melt all of the ingredients together and then stir in the cereal. Spoon the mixture into paper cake cases and cool. If you don't have cake cases, you could spoon nest shapes onto a plate instead. Talk about what happens to the chocolate as is heated. What happens when it cools down again?

Investigate what happens to a piece of fruit as it gets old. This is called decay. Use a slice or left over piece of a fruit that you have at home. You could use the core of an apple or pear, or keep a slice of something that you are eating. Keep the piece on a plate and look at it every day. What do you notice each day? Would you still want to eat it and would it still taste nice? Would it be bad for your tummy?

You could try looking at a few different kinds of fruit or vegetables and see if they change in the same way.

Can you find out about the life-cycle of a ladybird? Does it change from one form to another in the way that a caterpillar does? Does it begin as an egg?

Listening and Attention:

Sing lots of songs and Nursery rhymes together. Talk about the rhyming words that you can hear at the end of the lines.

Play a listening game with your family. Teach them the keys game that we play in Nursery. Choose one person to sit in the middle of the room with a bunch of keys behind them. They must have their eyes closed. One person then creeps forwards to

take the keys from them. If they hear a noise, they need to point to the noise before the taker gets back to their place. You can then swap and take turns to be in the middle. Who is the best listener in your family?

Arts and Design:

Make paper plate ladybirds. If you don't have a paper plate, you could use a circle of card or paper. Paint or colour the plate red. Use a black pen to add the wing shapes and head. Then add spots with a pen or circles of black paper. How many spots did you give your ladybird? You could add antennae and legs too.

In Nursery, we have ladybird stones for counting. They are very easy to make. Have a look outside for a lovely oval shaped, smooth stone. It can be any size that you like. Wash the stone in soapy water and then let it dry completely. When it is dry, paint the stone red. You could colour it with a red pen, if you don't have red paint at home. When the paint or ink is dry, use a black pen to draw the features and spots onto the ladybird.

You could make a whole family of ladybirds with different sizes of stones.

Reminder about other useful websites:

<https://www.eyfshome.com> offers activities for 3-5 year olds in a range of curriculum areas.

Twinkl, YouTube, Phonicsplay

9 am - Jo Wicks, The Bodycoach, has his YouTube workout (Monday – Friday)

Other recommendations:

It is very difficult to fit in school work sometimes, but if you can, try to do some of the activities during the week.

You could keep to some of the routines that we have in Nursery. Begin the day talking about the weather and counting how many children and adults there are in your home. Try to teach some of our Nursery songs to your family. Maybe you could phone or FaceTime a friend or relative and teach them some Nursery rhymes or action songs.

We hope that you enjoy your learning this week and can't wait to see what you have been doing at home. If you have been using Google Classroom, we are enjoying looking at your pictures and hearing about your days at home. If you haven't yet joined, please do have a look and tell us about what you have been doing.

We hope to see you soon,

Love from Mrs. Millman and Mrs. Saraff