



Summer 2 Weeks 7 and 8 - Home Learning

Dear Squirrel class,

For this week and next week, our focus is Mermaids.



We have included some extra sessions in the planning that we are sending you this time, so that you can use them next week too.

Maths

Session 1- Make a list of items that you and your family are going to search for on a maths walk. You need to think of items that you will be able to find easily outside and then how many of each. For example, One Pine cone, Two leaves, Three blades of grass. Think of a different object for each number up to ten.

Session 2 – Go on a maths walk and collect all of the items that you need to match your list. Which object was most difficult to find? Did you manage to get the right number of each object?

Session 3- Talk about the events that happen in your home every day. For example, you get up, you have dinner, you clean your teeth and you have breakfast. That isn't the right order that you do those things though. Which do you do first? Which happens next? Which happens last in your day?

Session 4 – This activity would be best towards the end of the day. Think about three or four things that you have done today. Talk to someone in your family. You could choose your favourite events from the day. Can you put the events in order from what happened first to what happened last? Use the vocabulary first, next, then, last.

Session 5 – Look at some pictures of you from when you were a baby, toddler and now. Can you put them in order from first to last? How do you know which photograph should go first and is the one from when you were youngest?

Session 6- Use the attached resource to order the pictures. Choose three or four. You could print them out, or you could talk about them from looking at them on the screen.

Session 7 - Use your number cards to play a number recognition game. Hold the cards in a pile and turn them over one at a time. How quickly can you say the number that you can see? Play with someone in your family and see who is the quickest to say the number.

English and Physical development

Session 1- Complete some mermaid pencil control activities. You could print out some of the attached resources or make your own. Remember to control your pencil to follow the lines carefully.

Session 2- Make a finger print picture. Create a picture by dipping the tips of your finger into paint and pressing your finger onto paper. You could make a sea themed picture or something else.

Session 3- Carefully colour a mermaid picture. You could draw your own, or print a picture. Use pencils, pens or crayons and try hard to colour inside the lines. Remember to hold your pencil between your thumb and two fingers.

Session 4- Test how high and how far you can jump. You could ask someone to watch you or mark where you land. Try jumping off something and see if it helps you to jump further. Remember to land with your knees bent.

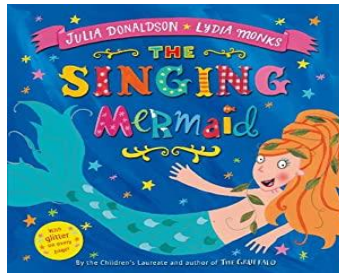
Session 5- Use play dough to create a tail for a doll or a figure. Wrap the play dough around the legs of your figure and use your fingers to mold the dough into a tail shape. Use tools, or your fingers to press scale shapes into the tail. Who did you turn into a mer-person?

Session 6 – Play a catching game. You could throw and catch to someone in your family, or you could do this by yourself. Start with a large ball, if you have one and use both of your hands to catch. Try using a balloon, a beanbag, rolled-up socks or a cuddly toy.

Phonics

Please see separate information.

Reading



This week, we are reading *The Singing Mermaid* by Julia Donaldson and Lydia Monks. If you don't have this story at home, there are videos of the book being read on YouTube.

Session 1- Read or listen to the story. The poor Mermaid was tricked into leaving the sea. How did she escape from the circus? Who helped her?

Session 2- Share the story again. The Mermaid is the main character in the story. Can you think of any other characters?

Session 3- Try to remember what happened in the story. Where did the mermaid live at the beginning? What happened then? Tell the story to someone in your family and then read the book with them.

Session 4- This is another rhyming story. Listen carefully as you hear the story and try to spot pairs of rhyming words.

Session 5- Listen to or look at some other stories about mermaids. Look through your bookshelves to find any books that you have at home. You could watch *The Little Mermaid*. You could read or listen to the Peppa Pig story of *Peppa the Mermaid* or *Little Miss. Trouble and the Mermaid* by Roger Hargreaves.

Wider Curriculum (Topic) Water and The Sea

Understanding the World:

Talk to your family about what you have enjoyed in Nursery this year. Think about the home learning that you have been doing, as well as the time that you have spent learning and playing in Nursery.

What are you looking forward to about coming back to school? Are you excited to see your friends? Are you keen to play with particular toys? Maybe you are going to start at a different school and you are looking forward to making new friends.

Look around your home for different patterns. Can you find stripes, spots or zig-zags? Have a look for patterns when you go outside. There are some patterned mermaid activities attached. You could try to copy over the lines, or draw some patterned pictures yourself.

Listening and Attention:

Play a listening game with your family. One person counts to twenty, while the others hide around your home. When the person who counted finishes, the people who have hidden make quiet noises in their hiding place. Maybe a little squeak or whistling? The person looking for the hiding people needs to listen very carefully to the noises to find everyone.

Play a game of snap with someone in your family. Take turns to lay the cards and make sure that you are really looking to see when there is a match. If you don't have a snap game, you could make one or play a different looking game.

Arts and Design:

Create a collage mermaid. You can make this any size that you like. Ask someone to help you to draw a picture of a mermaid or you could print out a picture. You could even make a life-sized picture by asking someone to draw around you and changing your legs to a tail shape. Decorate your mermaid with all sorts of things that you can find around your home or from outside. You could use leaves or cereals for scales and wool or ribbon for hair. Try to use lots of different things to create different textures.

When you have finished your mermaid, look closely and feel the different items that you have used. Are they hard or soft? Are some things rough and some smooth? Did you use anything shiny or sparkly?

Make a mermaid mask. Use a paper plate or a circle of card or paper. Ask someone to help you to cut out holes for the eyes. Draw or paint features onto your mermaid's face and add wool or ribbon to your mask to be the hair.

You could dress up as a mermaid. Try wrapping a blanket or a towel around your legs to make a tail and wear your mask. We would love to see photographs of you all dressed as mermaids.

Reminder about other useful websites:

<https://www.bbc.co.uk/iplayer/cbeebies>

<https://www.eyfshome.com> offers activities for 3-5 year olds in a range of curriculum areas.

YouTube, Phonicsplay

9 am - Jo Wicks, The Bodycoach, has his YouTube workout (Monday, Wednesday and Saturday)

We hope that you have all enjoyed the activities and lessons that we have been setting for you over the last few months. We have missed teaching all of you in

Nursery, but we have enjoyed keeping in touch in other ways. It has been a very unusual time, but it was an absolute pleasure to teach every single one of you.

We hope that you enjoy the Summer holidays. We will look forward to seeing most of you in the Autumn. If you are going to a different school, we wish you all the very best and we know that you will continue to do your best and work hard for your new teachers.

With our love

Mrs. Millman and Mrs. Saraff