



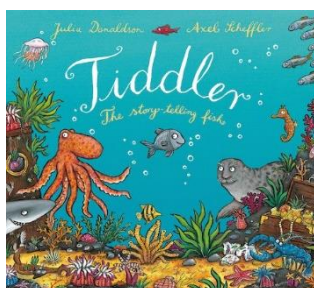
Summer 2 Week 5 - Home Learning

Dear Squirrel class,

We are really enjoying keeping in touch with you through Google Classrooms and Mrs. Wilcock has been telling us about her phone calls to those of you that we don't see in Nursery.

It has been lovely to see some of you returning to Nursery over the last few weeks and we are looking forward to seeing more of you soon. At school, we are using the Water and The Sea theme, as well as taking time to settle back into our Nursery routines. We hope that you will all enjoy these activities and ideas for learning.

This week, we are going to be reading the book *Tiddler* by Julia Donaldson.



Maths

Session 1- We are going to be learning about how heavy or light objects are. Have a look around your home. Some things are easy to pick up, such as a toy car or a spoon. These are light. Some things are impossible or very difficult for you to pick up, such as your bed. These are too heavy. What else can you find that is light enough to pick up or too heavy to lift?

Session 2 – Collect together some items from around your home. You will need a tin of food, a small cuddly toy and a toy vehicle or figure. You also need a piece of furniture, but don't try to move that, just do this activity near to it! Try picking up the different objects. Which one was the easiest to pick up and the lightest? Which do you think is the heaviest. Can you put them in order from lightest to heaviest?

Session 3- Think about the people living in your home. Who do you think is the heaviest? Who do you think is the lightest? Can you lift anyone? Is there a way to check who is the heaviest or lightest?

Session 4 – Play Hide and Seek with your family. Take it in turns to count to twenty and let everyone else hide. Can you count by yourself in the correct order?

Session 5 – Over the past weeks, we have been learning about 2D and 3D shapes. See how much you can remember by going on a shape hunt. What shapes can you find and can you name them?

English and Physical development

Session 1- Use a pencil or pen to complete some fish pencil control activities. There are some in the attached resources, or you could ask someone in your family to help you to make your own. If you cannot print the resources, you could look at them on screen and draw the paths with your finger.

Session 2- Use a tray with oats, talcum powder, flour or salt in. You could do this in your sand pit, if you have one. Use your pointing finger to draw fish shapes. Draw wavy lines to be the sea and you can try drawing other sea creatures too.

Session 3- Go out for a ride on your bike or scooter. Can you ride in a straight line? Can you ride in a wiggly line?

Session 4- Use play dough or salt dough to make fish. You could roll out the dough to make it flat and then cut out fish shapes, or you could press and squash the dough into shapes of sea creatures. You could add features, such as scales, by using tools or your finger nails to draw curved shapes.

Phonics

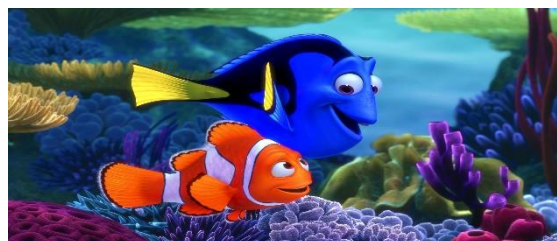
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Reading

Session 1- Read or share the story *Tiddler* by Julia Donaldson. Listen carefully and see if you can spot any rhymes at the ends of lines.

Session 2- Read or listen to the story again. Some parts of the story are repeated through the book. Did you notice which parts? Can you join in with these?

Session 3- Have a look through your bookshelves to see if you have any stories about fish. You could also search YouTube. Try *The Fish Who Could Wish* by John Bush and *Fidgety Fish* by Ruth Galloway. You could watch the Disney Pixar films *Finding Nemo* or *Finding Dory* too. They are both about fish going on adventures, just like Tiddler does.



Wider Curriculum (Topic) Water and The Sea

Understanding the World:

How have you changed since you were a baby? Have a look at some photographs and videos from when you were younger. Did you look different? Did you do different things? Were there things that you couldn't do then but you can do them now? You are changing as you grow older and you are getting braver to try things – just like Tiddler was brave in the story.

When you go outside in the rainy weather, do you have special clothes to wear to keep you dry? You might use an umbrella and wear a jacket and wellington boots. Do you know why these keep you dry? They are waterproof, which means that they don't let water through. Can you find waterproof things in your home? You could test some clothes to see if they are waterproof, but check with a grown up first. Try pouring water over your coat, a t-shirt or socks. Does the water go through?

Listening and Attention:

Play a listening game with your family. Sit in a circle and one person must shut their eyes tightly. Someone else then makes a little squeak sound. The person with their eyes shut has to point to where the noise came from and say who made the sound. Take turns to be the listener.

Arts and Design:



Make a paper plate fish. Cut out a small triangle from one side to form the mouth and add a tail to the other side. You could stick on scales, eyes and fins, or you could draw them on. Use pens, paint, glitter or collage materials to decorate your fish. You could also make smaller fish by using flattened cupcake cases.

Draw a picture of a fish, or use one of the pictures from the resources from last week. Have a go at colour mixing to create different colours for the scales. Use a few different colours of paint and mix two together to make a new colour. If you have red, blue and yellow paint, begin with those. These are the Primary colours and you can mix them to make the other colours. Can you make orange? What happens if you mix red and blue together?

Reminder about other useful websites:

There are lots of activities and resources for this book on Twinkl

<https://www.bbc.co.uk/iplayer/cbeebies>

<https://www.eyfshome.com> offers activities for 3-5 year olds in a range of curriculum areas.

YouTube, Phonicsplay

9 am - Jo Wicks, The Bodycoach, has his YouTube workout (Monday, Wednesday and Saturday)

Other information:

Virtual Sports Day 2020

As it was meant to be Sports Day on Tuesday, we thought it would be fun to do a Virtual Sports Day, allowing us to still celebrate together even if we can't do it the way we usually do. [On Tuesday, Miss McGowan will upload the 5 challenges for you to have a go at in the Exercise Programme section.](#) You will have until 3pm on Friday to upload any photos or videos of you participating in the challenges to earn points for your year group team. All the information you need is on the class stream and in the Exercise Programme section for you to find out more. We look forward to seeing all your photos and videos. Have fun!

We love to see and hear about your home learning. If you haven't already joined Google Classrooms, please do have a look. You can keep in touch with your Nursery friends who are at home and school and see what they have been doing too.

We hope to see you all soon,

Love from Mrs. Millman and Mrs. Saraff